



The Restorative Approach at Monmouth Comprehensive: how it works to enhance student well-being

Monmouth Comprehensive staff and students collaborated with researchers from Cardiff University to explain how their whole school restorative approach promotes student well-being.



INGREDIENTS

funding, staff training in restorative approach, policy alignment



PROCESS

focus on relationships, behaviour management and approach to learning aligned, student involvement in all aspects of school



IMMEDIATE OUTCOMES

students build internal regulation skills and better able to articulate thoughts and feelings; responsive, supportive, respectful relationships between staff-students, students-students, staff-staff; enhanced achievement



MEDIUM TO LONG TERM OUTCOMES

enhanced student wellbeing, increased student attendance, reduced suspension & permanent exclusion, reduced bullying, reduced staff sickness, increased staff retention

IN THE SYSTEM

★ Positive and supportive: senior leadership commitment, self-evaluation, policies that value well-being (e.g. Donaldson review)

★ Challenges: staff changes, challenge with consistency, policy context that only values result

REFLECTIONS

from Monmouth comp students, staff and governors



Remember the old merit system!

Times have changed!

SCHOOL STAFF
Include the model into our training

Continuous training!

VALUABLE & CONSISTENT FEEDBACK



Telling the community what's changed - notice the difference!



What do you think?