The 21st International Philosophy of Nursing Conference
31 August – 2 September 2017
University of Worcester, UK

REVISITING THE PHILOSOPHY AND PRACTICE OF NURSING RESEARCH AND SCHOLARSHIP

Keynote speakers include:

PROFESSOR SUSAN CROWTHER
Professor of Midwifery
Robert Gordon University Aberdeen

JOHN PALEY
Visiting Fellow
Centre for Health & Social Care Research,
Sheffield Hallam University

PROFESSOR MARK RISJORD
Associate Dean
Department of Philosophy,
Emory College of Arts and Sciences, USA

DR GILL THOMSON
Senior Research Fellow
UCLAN

PROFESSOR ROGER WATSON
Professor of Nursing, University of Hull
Editor-in-Chief Journal of Advanced Nursing

Can research findings really direct practice in environments heavily influenced by commercial and political considerations?

Nursing’s claim to be a research based profession is now at least a generation old, and it’s time to revisit these philosophical and practical challenges.

The 21st International Philosophy of Nursing Conference to be held at the University of Worcester invites contributions examining the link between the philosophy and practice of nursing research. Abstracts are invited on the conference theme or any theme connected to the philosophy of nursing/healthcare.

ENQUIRIES
Please contact Joanne Fleet
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BOOKINGS
To book a place or for further conference details please visit our website:
www.worc.ac.uk/discover/international-philosophy-of-nursing-conference.html

Across the world, regulatory bodies require nurses to be able to appraise nursing research and draw upon it in their everyday practice, but this requirement competes with a wide range of other subjects each of which can stake a claim to classroom time in a packed undergraduate curriculum.

A number of philosophical and practical issues challenge the research agenda in nursing. Can research undertaken to inform a practical profession be sufficiently grounded in the philosophy of its respective tradition so that results are both robust and accessible? Can practicing nurses really be required to engage with and understand all of the intellectual traditions that inform their practice?