

Breathing life into patient safety incident reporting

Andrew Carson-Stevens



Royal College of
General Practitioners

Clinical Lead for Quality Improvement in Patient
Safety



Patient Safety Research Lead



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Royal College of
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Alison Cooper



Clinical Research Fellow (PhD student), Cardiff University



GP, Rumney Primary Care Centre, Cardiff



GP Appraiser, Wales Deanery



Huw Williams



RCGP/Marie Curie Palliative Care Research Fellow



Clinical Research Fellow



GP Partner, Westway Surgery, Cardiff



Paul Gimson



National Primary Care Manager

Welcome and why are you here today?

Paul Gimson

Overview of day

- Session 1: Why improve patient safety in primary care?
- Session 2: Reflections on generating learning from patient safety incidents
- Session 3: Team based learning from errors in practice
- Session 4: A primary care patient safety learning community for Wales

Paul Gimson

“Patient safety has evolved and developed in the context of hospital care. The concepts which guided the study of safety in hospitals remain relevant in primary and community care but new approaches to safety will be required in these more distributed forms of healthcare delivery.”

Safer Healthcare, Charles Vincent and René Amalbert

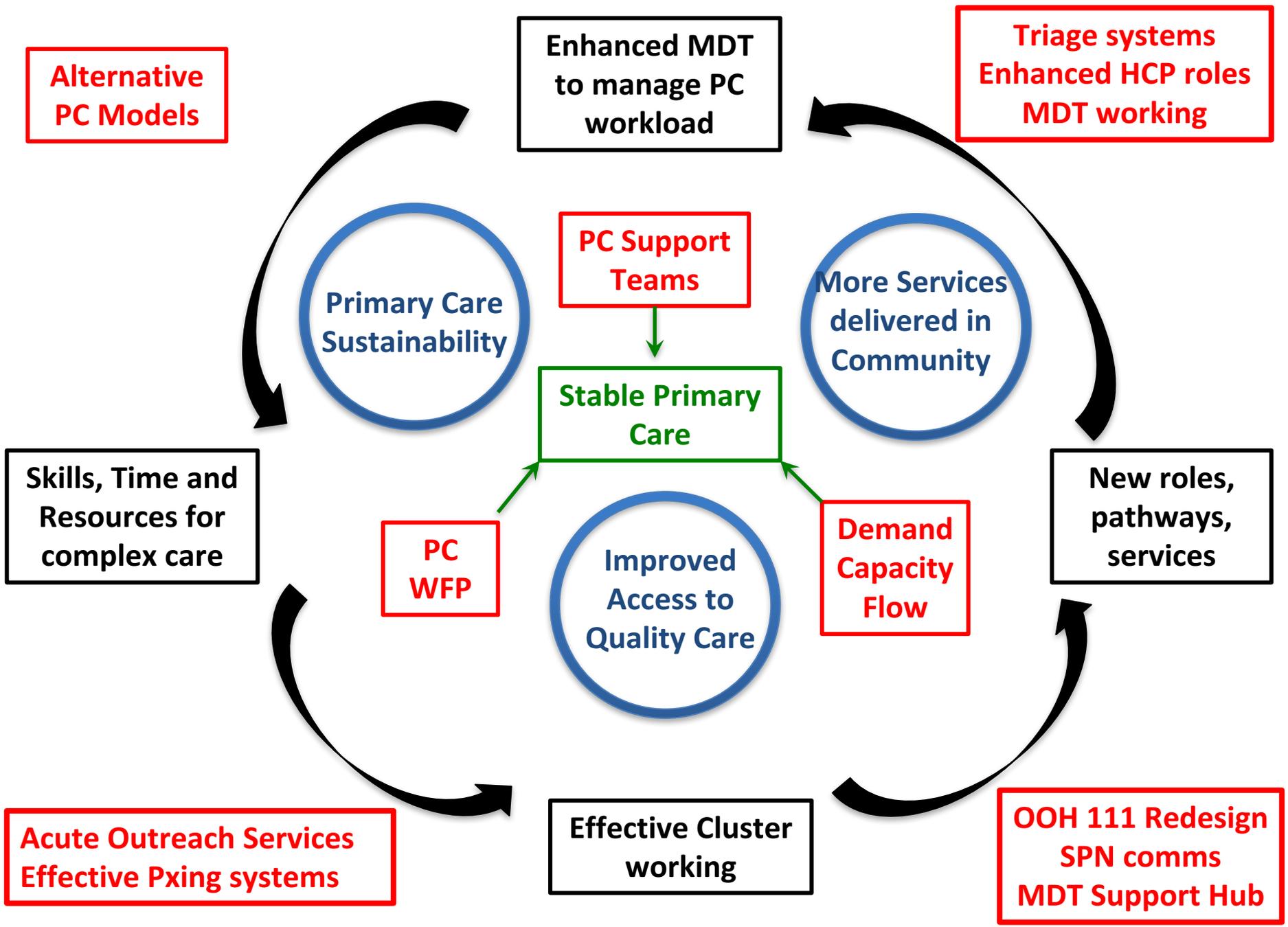
Ministerial Priorities



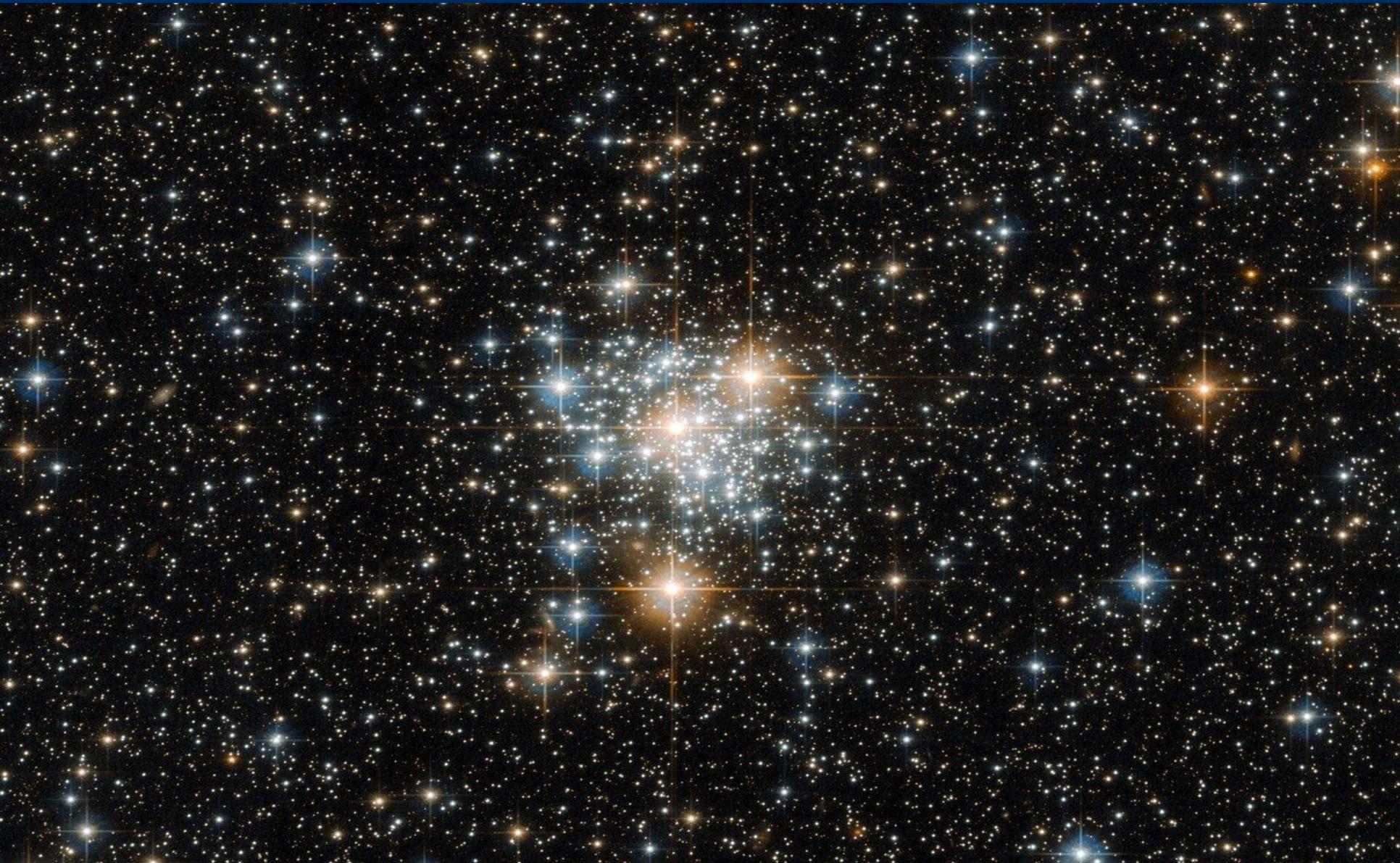
**Primary Care
Sustainability**

**More Services
delivered in
Community**

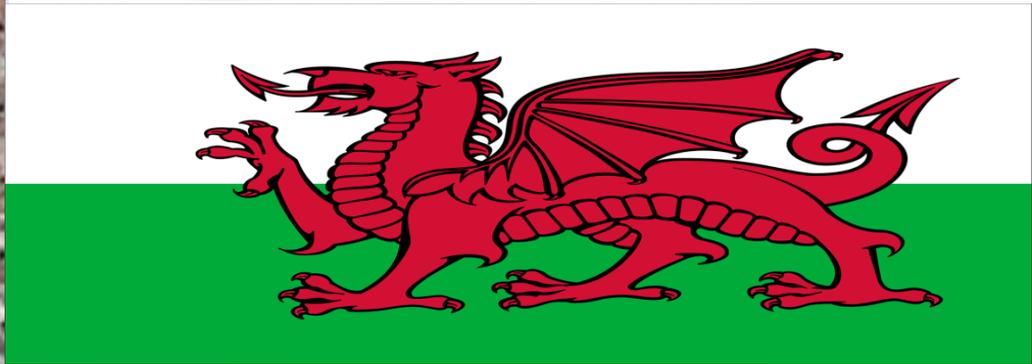
**Improved
Access to
Quality Care**



Primary Care Clusters...



A Welsh-Led solution?



Why improve patient safety in primary care?

Andrew Carson-Stevens

RCGP Spotlight on Patient Safety

A huge thanks to our collaborating sponsors



AWTTC

All Wales Therapeutics & Toxicology Centre
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1000 LIVES *i*
0 FYWYDAU



910%

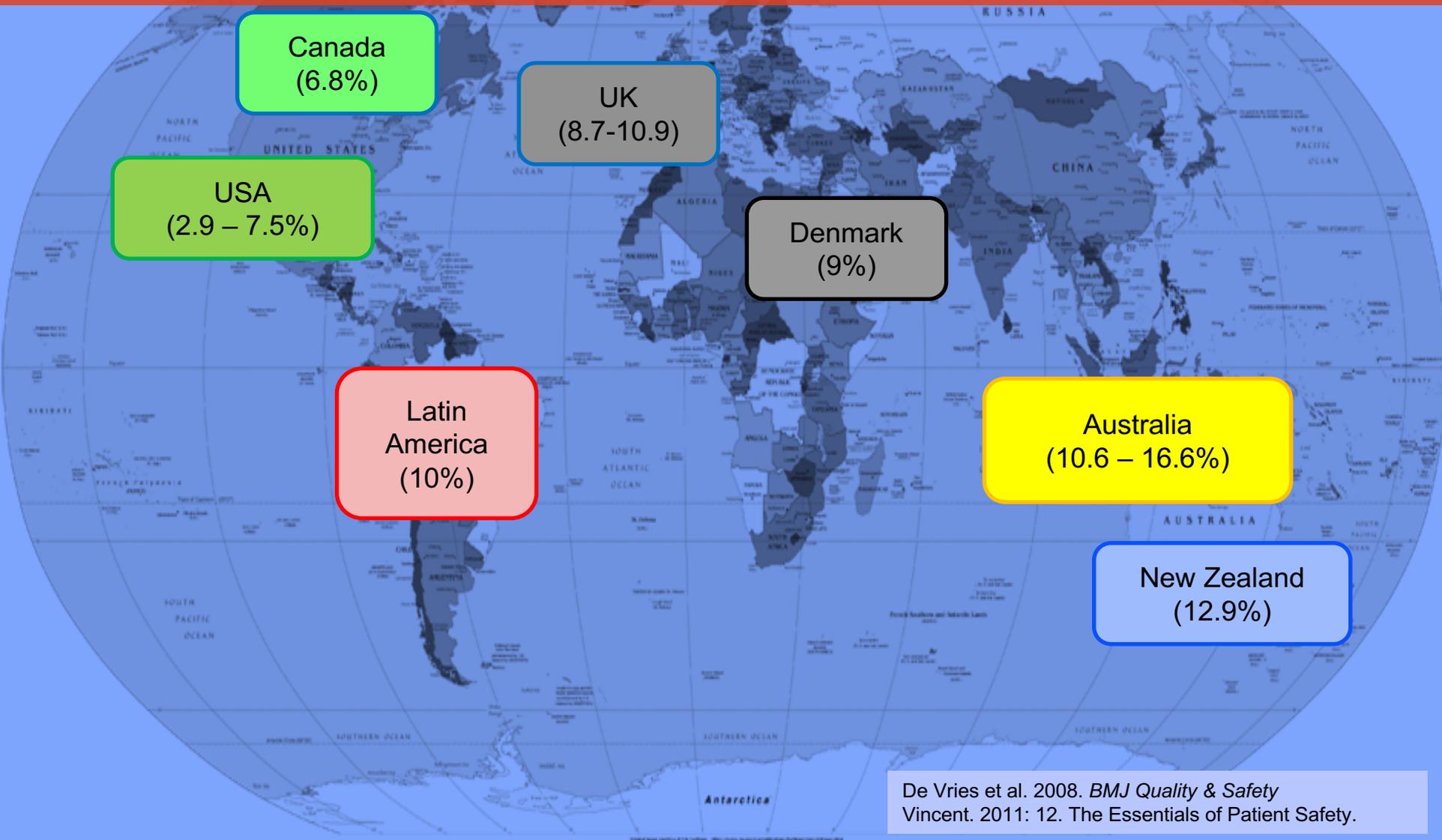


Big safety focus in

HOSPITAL CARE

to date

1 in 10 patients experience an adverse event in secondary care



De Vries et al. 2008. *BMJ Quality & Safety*
Vincent. 2011: 12. *The Essentials of Patient Safety*.

100k *lives* Campaign

SOME IS NOT A NUMBER. SOON IS NOT A TIME.



1 PATIENT SAFETY FIRST



PROTECTING

5 Million *lives*

FROM HARM

SOME IS NOT A NUMBER. SOON IS NOT A TIME.

1000 LIVES + O FYWYDAU

Making patient safety a priority

If we can improve care for **one patient**, then we can do it for **ten**.

If we can do it for ten, then we can do it for a **100**.

If we can do it for a 100, we can do it for a **1000**.

And if we can do it for a 1000, we can do it for **everyone in Wales**.

www.1000livesplus.wales.nhs.uk



+ Patientsikkert Sygehus

RC GP Royal College of General Practitioners

A collection of various fruits including apples and pears in different colors and sizes, arranged on a white background. The fruits are piled together, with some in the foreground and others in the background. The colors range from bright red and yellow to green and brown. A dark blue horizontal band is overlaid across the middle of the image, containing the text.

Similarities *but* DIFFERENT

HETEROGENOUS



Royal College of
General Practitioners



World Health
Organization

SAFER PRIMARY CARE EXPERT GROUP

Expert consensus study to determine priorities

OPEN ACCESS Freely available online

 PLOS | MEDICINE

Guidelines and Guidance

Global Research Priorities to Better Understand the Burden of Iatrogenic Harm in Primary Care: An International Delphi Exercise

Kathrin M. Cresswell¹, Sukhmeet S. Panesar², Sarah A. Salvilla², Andrew Carson-Stevens^{2,3}, Itziar Larizgoitia⁴, Liam J. Donaldson⁵, David Bates^{6,7,8}, Aziz Sheikh^{2,6,7*}, on behalf of the World Health Organization's (WHO) Safer Primary Care Expert Working Group[†]

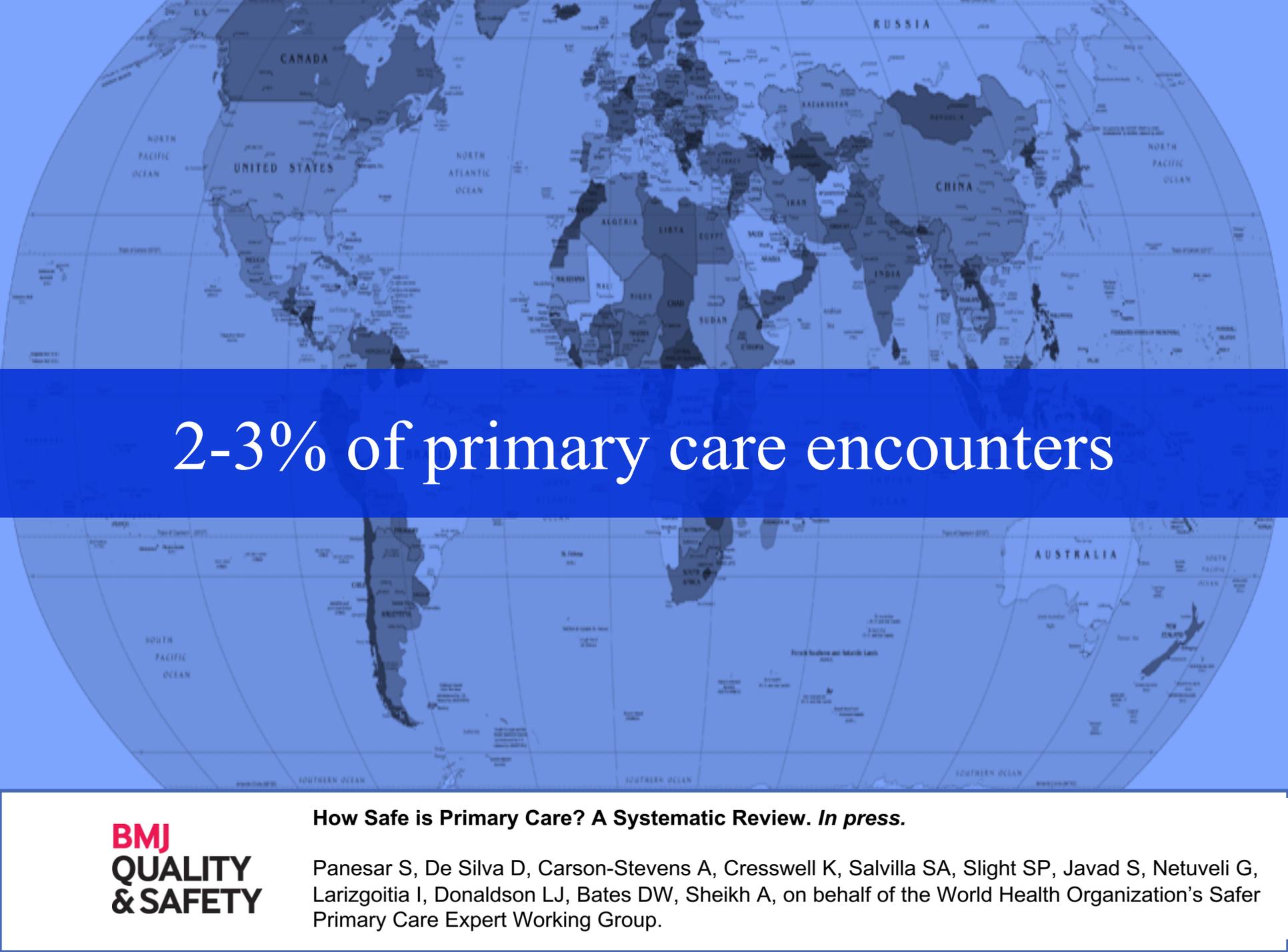
1 The School of Health in Social Science, The University of Edinburgh, Edinburgh, United Kingdom, **2** Centre for Population Health Sciences, The University of Edinburgh, Edinburgh, United Kingdom, **3** Cochrane Institute of Primary Care & Public Health, School of Medicine, Cardiff University, Cardiff, United Kingdom, **4** WHO, Geneva, Switzerland, **5** Department of Surgery and Cancer, Imperial College London, London, United Kingdom, **6** Division of General Internal Medicine, Brigham and Women's Hospital, Boston, Massachusetts, United States of America, **7** Harvard Medical School, Boston, Massachusetts, United States of America, **8** Department of Health Policy and Management, Boston, Massachusetts, United States of America

Expert consensus study to determine priorities

Table 6. Cross-cutting items that were considered to be important to focus on by over 80% of participants after round 3.

Education and training
Data collection methods
Developing policy to promote patient safety
Raising the public profile of patient safety
Greater clarity on definitions of errors in primary care
Facilitating learning from errors
Regulations to ensure that systems to improve patient safety are put into practice
Improved typologies/taxonomies (better ways of classifying errors in primary care)

doi:10.1371/journal.pmed.1001554.t006

A world map with a blue tint, showing continents and country names. The map is centered on the Atlantic Ocean, with North America on the left and Europe/Asia on the right. A dark blue horizontal band is overlaid across the middle of the map, containing white text.

2-3% of primary care encounters

BMJ
QUALITY
& SAFETY

How Safe is Primary Care? A Systematic Review. *In press.*

Panesar S, De Silva D, Carson-Stevens A, Cresswell K, Salvilla SA, Slight SP, Javad S, Netuveli G, Larizgoitia I, Donaldson LJ, Bates DW, Sheikh A, on behalf of the World Health Organization's Safer Primary Care Expert Working Group.

Explore the nature, range and severity
of general practice-related incidents
as reported to the NRLS from primary
care in England and Wales



The University of
Nottingham

Imperial College
London



MACQUARIE
University





Sari et al. *BMJ*. 2007 Jan 13;334(7584):79.
Westbrook et al. *Int J Qual Health Care*. 2015;27(1):1-9.

RESEARCH ARTICLE

Patient Safety Incidents Involving Sick Children in Primary Care in England and Wales: A Mixed Methods Analysis

Philippa Rees^{1,2}, Adrian Edwards¹, Colin Powell¹, Peter Hibbert³, Huw Williams¹, Meredith Makeham³, Ben Carter^{1,4}, Donna Luff^{5,6,7}, Gareth Parry^{7,8}, Anthony Avery⁹, Aziz Sheikh^{7,10}, Liam Donaldson¹¹, Andrew Carson-Stevens^{1,3,12*}

1 Division of Population Medicine, Cardiff University, Cardiff, United Kingdom, **2** Institute of Child Health, University College London, London, United Kingdom, **3** Australian Institute for Healthcare Innovation, Macquarie University, Macquarie, Australia, **4** Department of Biostatistics and Health Informatics, Institute of Psychiatry, Psychology and Neuroscience, King's College London, London, United Kingdom, **5** Institute for Professionalism and Ethical Practice, Boston Children's Hospital, Boston, Massachusetts, United States of America, **6** Department of Anesthesia, Boston Children's Hospital, Boston, Massachusetts, United States of America, **7** Harvard Medical School, Harvard University, Boston, Massachusetts, United States of America, **8** Institute for Healthcare Improvement, Cambridge, Massachusetts, United States of America, **9** Division of General Practice, University of Nottingham, Nottingham, United Kingdom, **10** Usher Institute of Population Health Sciences and Informatics, University of Edinburgh, Edinburgh, United Kingdom, **11** Department of Non-communicable Disease Epidemiology, London School of Hygiene and Tropical Medicine, London, United Kingdom, **12** Department of Family Practice, University of British Columbia, Vancouver, British Columbia, Canada

* carson-stevensap@cardiff.ac.uk

Dispensing error – **prescription for erythromycin 250mg, dispensed chlorpromazine 50 mg tablets.** 16-year-old patient took wrong medicine for 3 days and **suffered serious side effects including catatonic seizures.** Different brand of chlorpromazine to be kept in pharmacy. Contacted manufacturer to request re-assessment of packaging. Similarity of packaging led to error in tablet selection.

Call concerning a baby under 2 months with **worsening swelling in umbilical area**—baby was crying and had been unwell all day. **Nurse advisor used ‘other symptoms’ algorithm instead of unwell baby under 3 month algorithm** – she answered 2 questions and then **downgraded the call from ‘GP same day’ to ‘GP next working day’**. The caller rang back a few hours later and swollen area was worsening, changing colour and baby still crying.

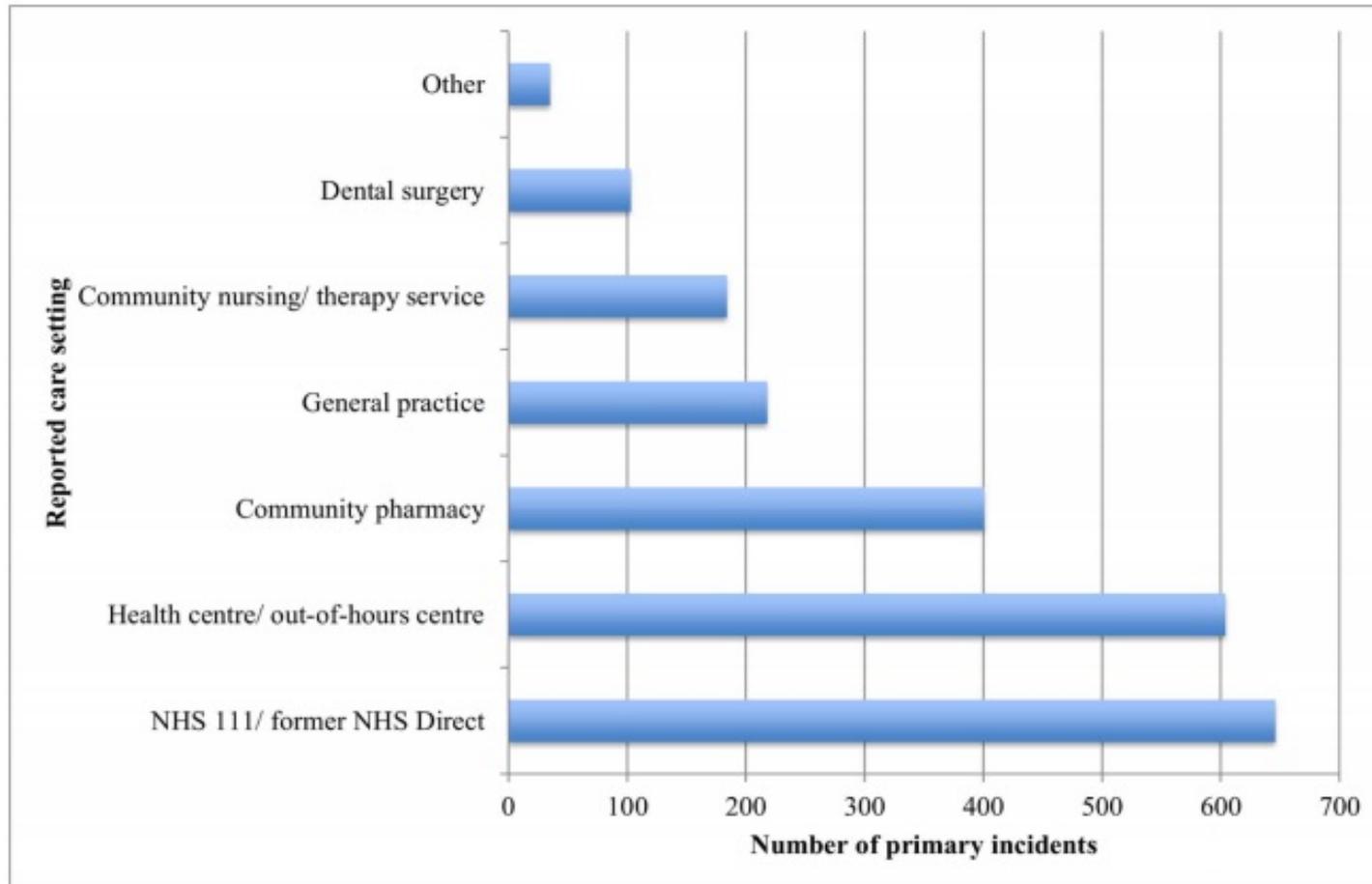


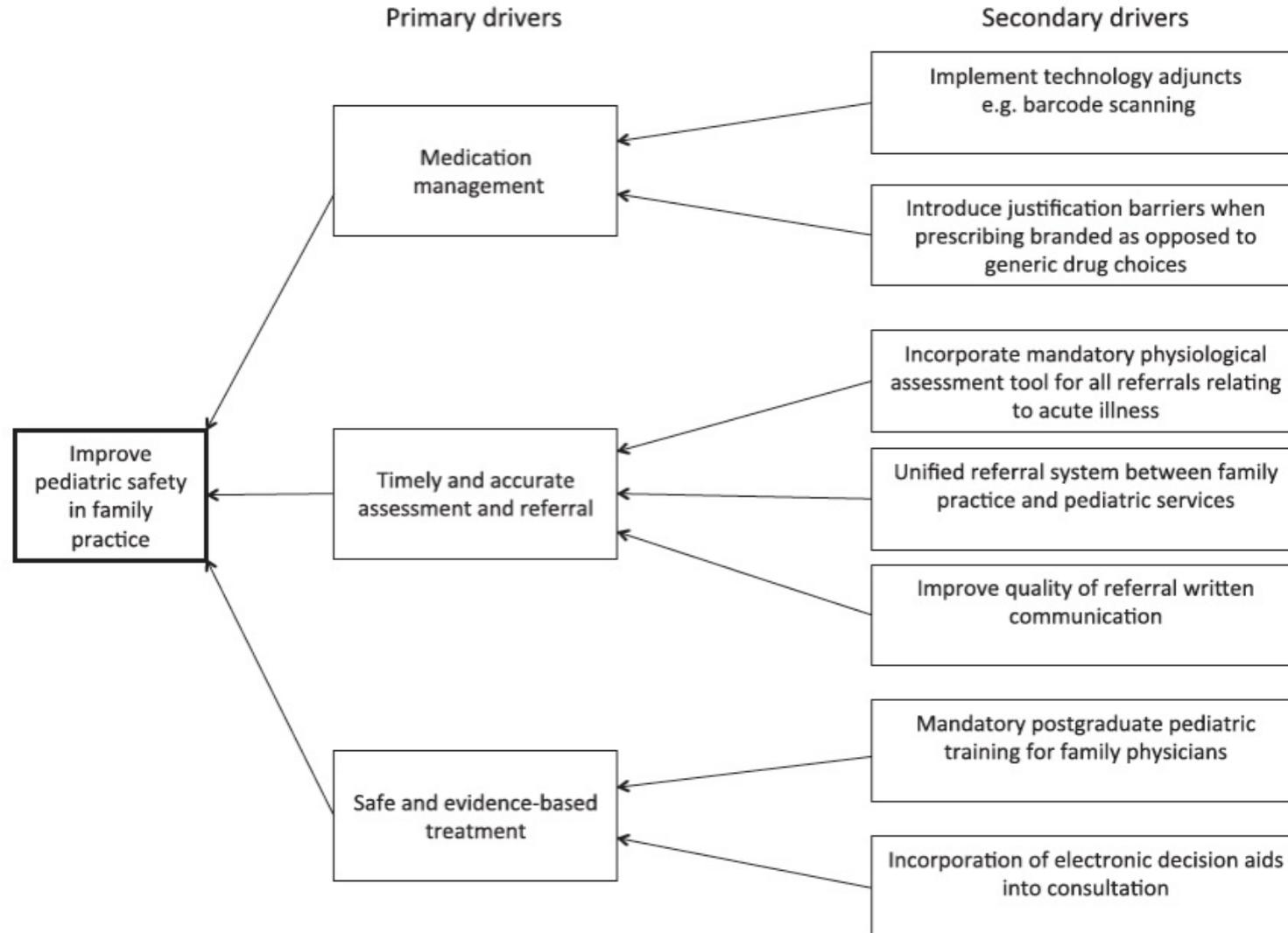
Fig 2. Settings where reported primary-care-related incidents involving sick children occurred. NHS 111 is the UK national telephone triage service.

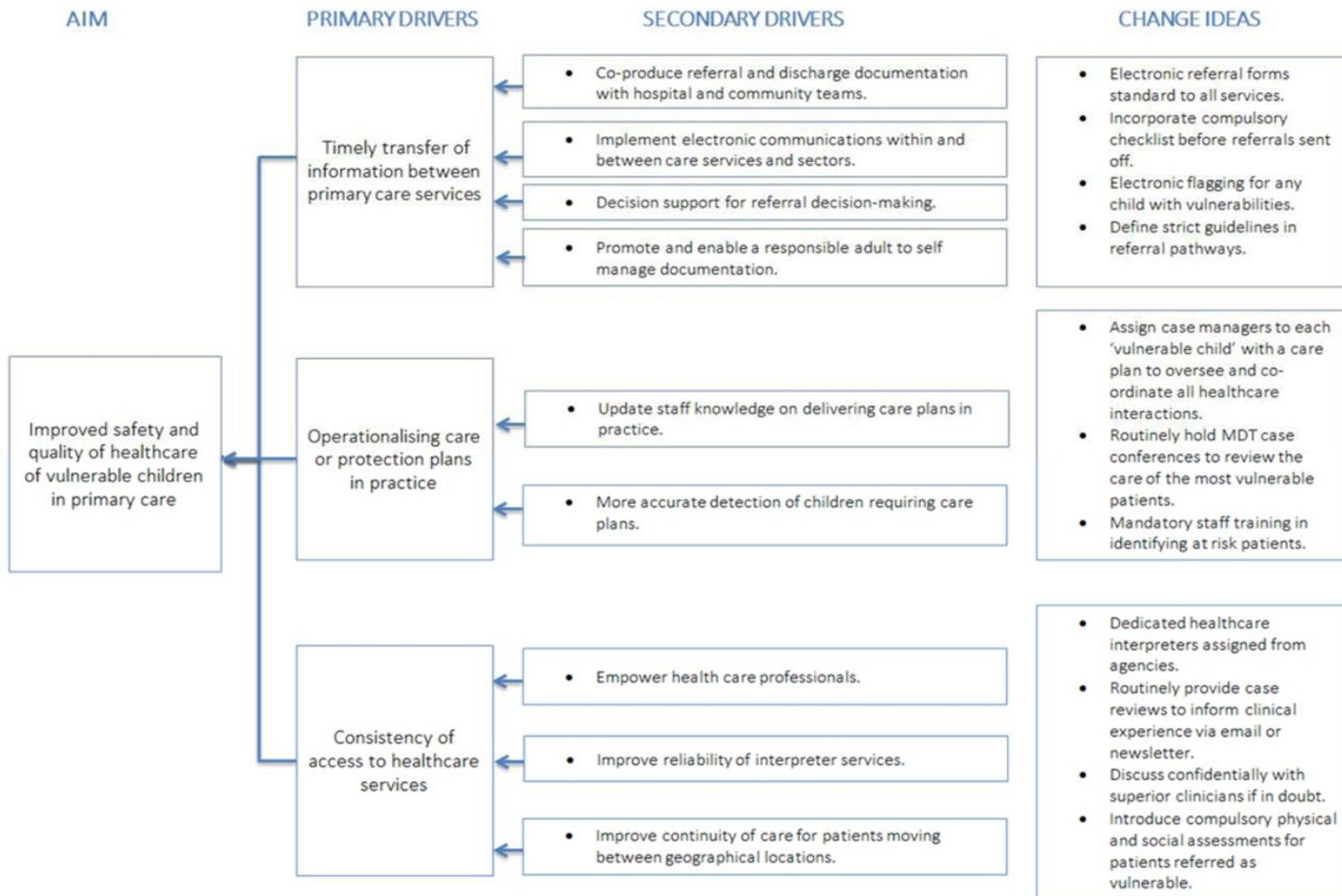
doi:10.1371/journal.pmed.1002217.g002

- Safer and more reliable **medication dispensing systems** are needed.
- **Out-of-hours telephone triage systems** are not fit for pediatric purpose and require improvement.
- **Mandatory pediatric training for all general practice trainees** is essential.

Safety incidents in the primary care office practice setting.

Rees P, Edwards A, Powell C, Panesar S, Carter B, Williams H, Hibbert P, Luff D, Parry G, Mayor S, Avery A, Sheikh A, Donaldson L and Carson-Stevens A.



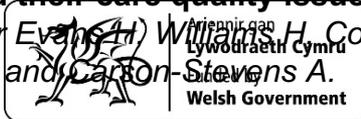


Disparities in the quality of primary healthcare for socially deprived children.

Rees P, Edwards A, Powell C, Evans H, Panesar S, Carson-Stevens A.

Vulnerable children and their care quality issues. A descriptive analysis of a national database.

Ormak A, Rees P, Prosser Evans H, Williams H, Cooper A, Banerjee S, Hibbert P, Makeham M, Parry G, Donaldson L, Edwards A and Carson-Stevens A.

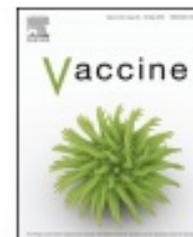




Contents lists available at [ScienceDirect](#)

Vaccine

journal homepage: www.elsevier.com/locate/vaccine



Pediatric immunization-related safety incidents in primary care: A mixed methods analysis of a national database



Philippa Rees^a, Adrian Edwards^a, Colin Powell^a, Huw Prosser Evans^a, Ben Carter^a,
Peter Hibbert^b, Meredith Makeham^b, Aziz Sheikh^{c,d}, Liam Donaldson^e,
Andrew Carson-Stevens^{a,b,c,f,*}

^a Primary Care Patient Safety (PISA) Research Group, Division of Population Medicine, Cardiff University, Neuadd Meirionnydd, Heath Park, Cardiff CF14 4YS, UK

^b Australian Institute for Healthcare Innovation, Macquarie University, Level 6, 75 Talavera Road, Sydney 2109, NSW, Australia

^c Centre for Medical Informatics, The University of Edinburgh, Medical School, Teviot Place, Edinburgh EH8 9AG, UK

^d Harvard Medical School, Harvard University, Department of Medicine, 1620 Tremont St, Boston, MA 02120, USA

^e Imperial College London, 1090a, Queen Elizabeth the Queen Mother Wing (QEQM), St Mary's Campus, Norfolk Place, London W2 1PG, UK

^f Department of Family Practice, University of British Columbia, 3rd Floor, 5950 University Boulevard, Vancouver, BC, Canada V6 T 1Z3



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PRIME Centre Wales



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Lywodraeth Cymru
Funded by
Welsh Government

- Parents
- Front line staff
- Administrative system
- Example contributory factors



Weaknesses in the process of childhood vaccination delivery

- Records not up to date
- Records not available

Healthcare professionals check records and obtain consent

Select, retrieve, and prepare vaccine

- Ambiguous packaging
- Adjacent storage of similar vaccines

Vaccine administration

- Inadequate skills
- Siblings confused for each other

Accurate & timely updating of all appropriate records

- Record unavailable for updating
- Wrong sibling's record updated

Child health records updated in a timely manner

- Under-staffing delaying updates
- Wrong information sent to child health

Attend appointment with appropriate documentation

- Forget parent held record
- Failure to attend
- Documentation for looked-after children lost

Parent makes appointment

- No physical/telephone access
- Appointment for wrong vaccine
- Foster parent unaware of need for vaccines

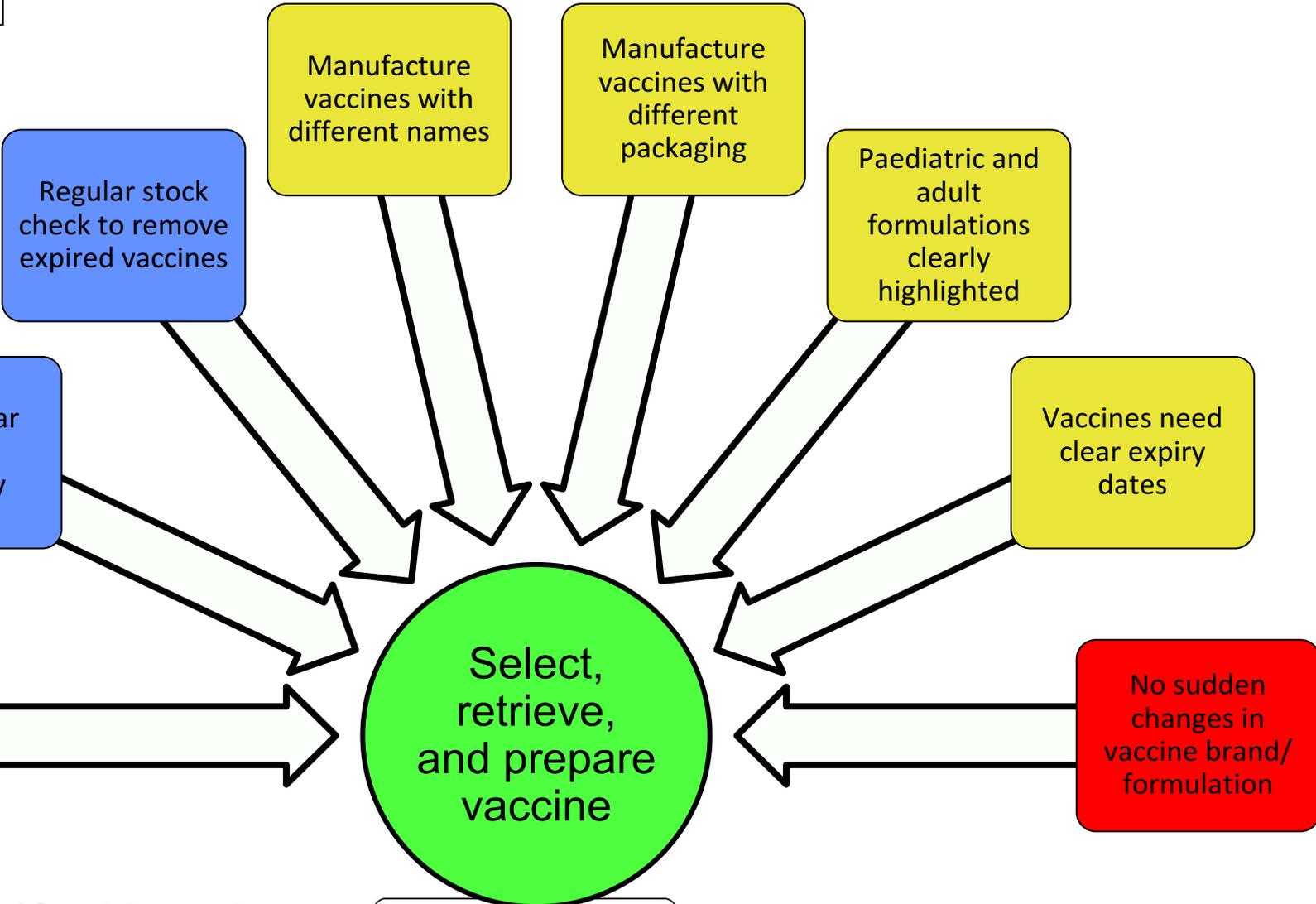
Vaccination reminders sent to parents

- Reminder for wrong vaccine
- Reminder for wrong sibling
- Reminders for looked-after children go to wrong address



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PRIME Centre Wales

■ Practice
■ Manufacturing
■ Policy



- Practice
- Manufacture
- Policy
- Education

Primary drivers

Secondary drivers

Reduce risk of staff mistakes

Verification procedure

Standardization of preparation

Manufacture vaccines with different names and/ or tall man lettering

Manufacture vaccines with different packaging

Minimize documentation and appointment failures

Accessibility of unified vaccine documentation

Promotion of parental access to vaccination records

Improve parental knowledge about importance of and contraindications to vaccination

Targeted health visiting for socially vulnerable children

Promote shared responsibility between parents and front-line staff

Improve staff knowledge about contraindications

Staff feedback on frequent errors

Reduce vaccination errors in children



- An international patient safety learning system is needed to:
 - *Describe care failures or safety incidents;*
 - *Shape priorities for improvement;*
 - *Corroborate insights from research studies;*
 - *Develop potential solutions for practice;*
 - *Share learning of context-specific application of solutions.*
- Develop infrastructures for data sharing in each country
- Develop an open culture of reporting from staff and consumers
- Build improvement capability amongst workforce to apply lessons learned

THE LANCET

2015 Apr 25;385(9978):1593-4.

Reducing the burden of iatrogenic harm in children

Carson-Stevens A, Edwards A, Panesar S, Parry G, Rees P, Sheikh A and Donaldson L.



Paediatrics safety monitoring

Rees P, Edwards A, Panesar S and Carson-Stevens A



Other publications

Age and Ageing

THE INTERNATIONAL JOURNAL OF
THE BRITISH GERIATRICS SOCIETY

Sources of unsafe primary care for older adults: a mixed methods analysis of patient safety incident reports. *In press.*
Cooper A, Edwards A, Williams H, Hibbert P, Makeham M, Avery A, Sheikh A, Donaldson L, Carson-Stevens A.

THE LANCET

Unsafe opioid replacement therapy in England and Wales: a mixed-methods study. 2017.

Gibson R, Afzal M, Williams H, Edwards A, Hibbert P, Sheikh A, Donaldson L, Carson-Stevens A.

Archives of
Disease in Childhood

Learning from excellence and patient safety incidents. 2017.

Cooper J, MacLeod N, Williams H, Carson-Stevens A.

humanVACCINES
& IMMUNOTHERAPEUTICS

Improving the safety of vaccine delivery. 2016.

Evans HP, Williams H, Cooper A, Carson-Stevens A.



Opportunities for incident reporting. 2015.

Williams H, Cooper A, Carson-Stevens A.



Our collaborators



Lithium-related patient safety incidents

Joyce Kenkre, Carolyn Wallace, Sue Jordan (Swansea), Paul Deslandes, Simon Young, Jennifer Cooper, Andrew Carson-Stevens

Chief sponsor for RCGP Spotlight Award

Developed new project for Year 5 medical students to explore medication non-adherence with patients on placement (*Alison Cooper, Jamie Hayes, Phil Routledge, Andrew Carson-Stevens*)

Project planning in progress:

High-risk medicines (PhD student identified)



AWTTC

All Wales Therapeutics & Toxicology Centre
Canolfan Therapiwteg a Thocsicolog Cymru Gyfan



Improving GP out-of-hours care for end of life patients (RCGP / Marie Curie Fellowship)

Huw Williams, Joyce Kenkre, Sir Liam Donaldson, Simon Noble, Andrew Carson-Stevens



Medication safety in primary care – PhD student, Mr Khalid Mohammad

Supervisors: Matthew Boyd, Tony Avery, Andrew Carson-Stevens

Culture of patient safety in community pharmacy – PhD student, Mr Mohammed Alsubaie

Supervisors: Matthew Boyd, Justin Waring, Andrew Carson-Stevens



Patient safety in primary care dentistry – PhD student, Dr Eduardo Ensaldo-Curasco
Supervisors: Aziz Sheikh, Kathrin Gresswell, Andrew Carson-Stevens



910%





Reporting patient safety incidents can allow:

- Reflection on the incident by the reporter and enhanced professional development (individual level)
- Identification of opportunities to undertake SEAs (practice level)
- Collated reports at a Health Board or CCG can highlight local systems issues for change (system level)
- Collated reports can help identify rare issues (national level).



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PRIME Centre **Wales**

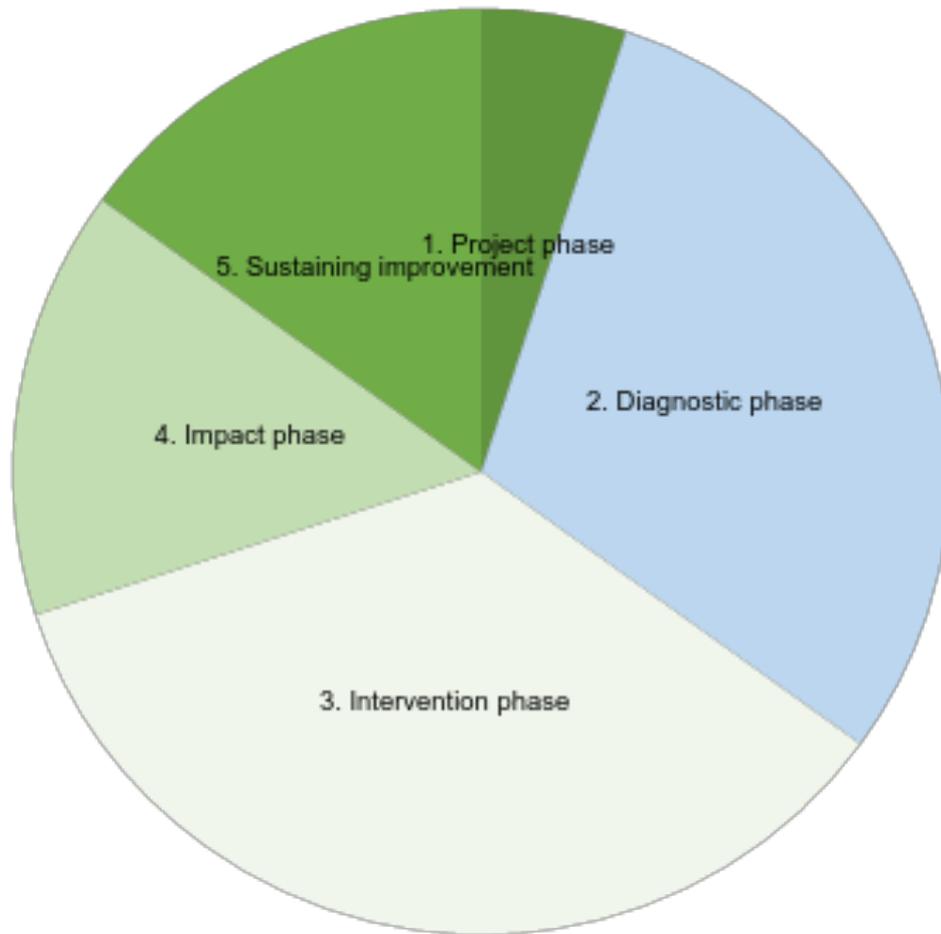


Ariennir gan
Lywodraeth Cymru
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Reflections on generating learning from patient safety incidents

Huw Williams

Diagnostics of *Improvement*



What data do you have?

What data do you need?

Explore the nature, range and severity
of general practice-related incidents
as reported to the NRLS from primary
care in England and Wales



The University of
Nottingham

Imperial College
London



MACQUARIE
University

Explore the **nature, range and severity of general practice-related incidents** as reported to the NRLS from primary care in England and Wales to include:

1

Incident characteristics



2

Contributory factors



3

Outcome & harm severity



Child had been placed with **adoptive parents** and adopted mum had been **advised** by a **social worker** to attend family practice **to complete** primary vaccinations. Mum attended surgery with parental held record, **no** other family practice or child health **medical records available. Only two immunisations** had been **recorded** in the red book, remaining **immunisations given** with consent. Later informed by social services that child has **already completed** her primary immunisations.



Contributor
y factor

Looked after child

Contributor
y incidents

Records
unavailable

Communication error
with social worker

Red book not up
to date

Primary
incident

**Wrong number of vaccine
doses administered**

The Story

Incident
outcome

Unnecessary treatment

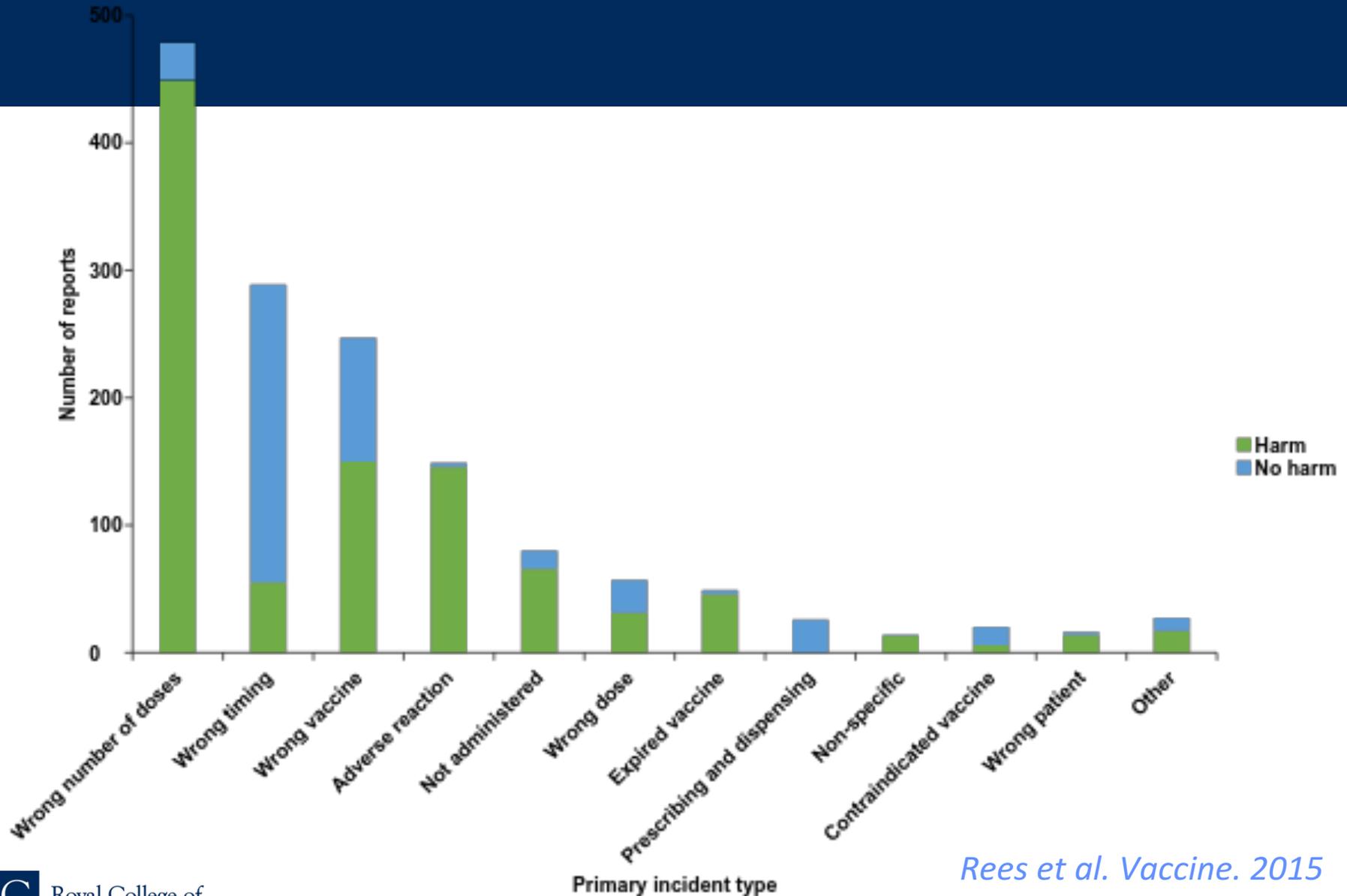
Recursive model of
incident analysis

Severity of
harm

Low harm

*Hibbert et al. Australian
Patient Safety
Foundation 2007.*

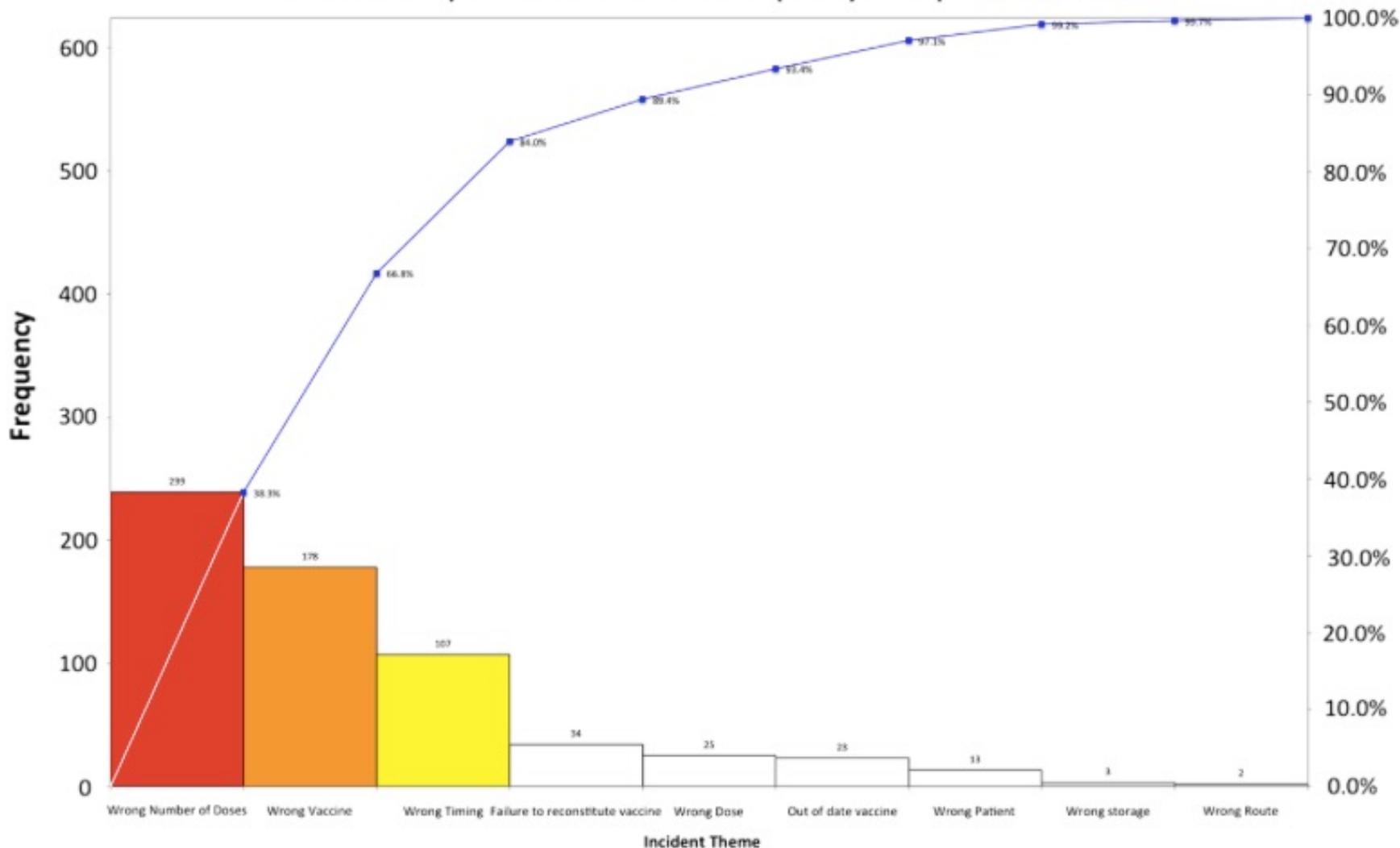
Frequency of harmful and non-harmful primary vaccine incidents

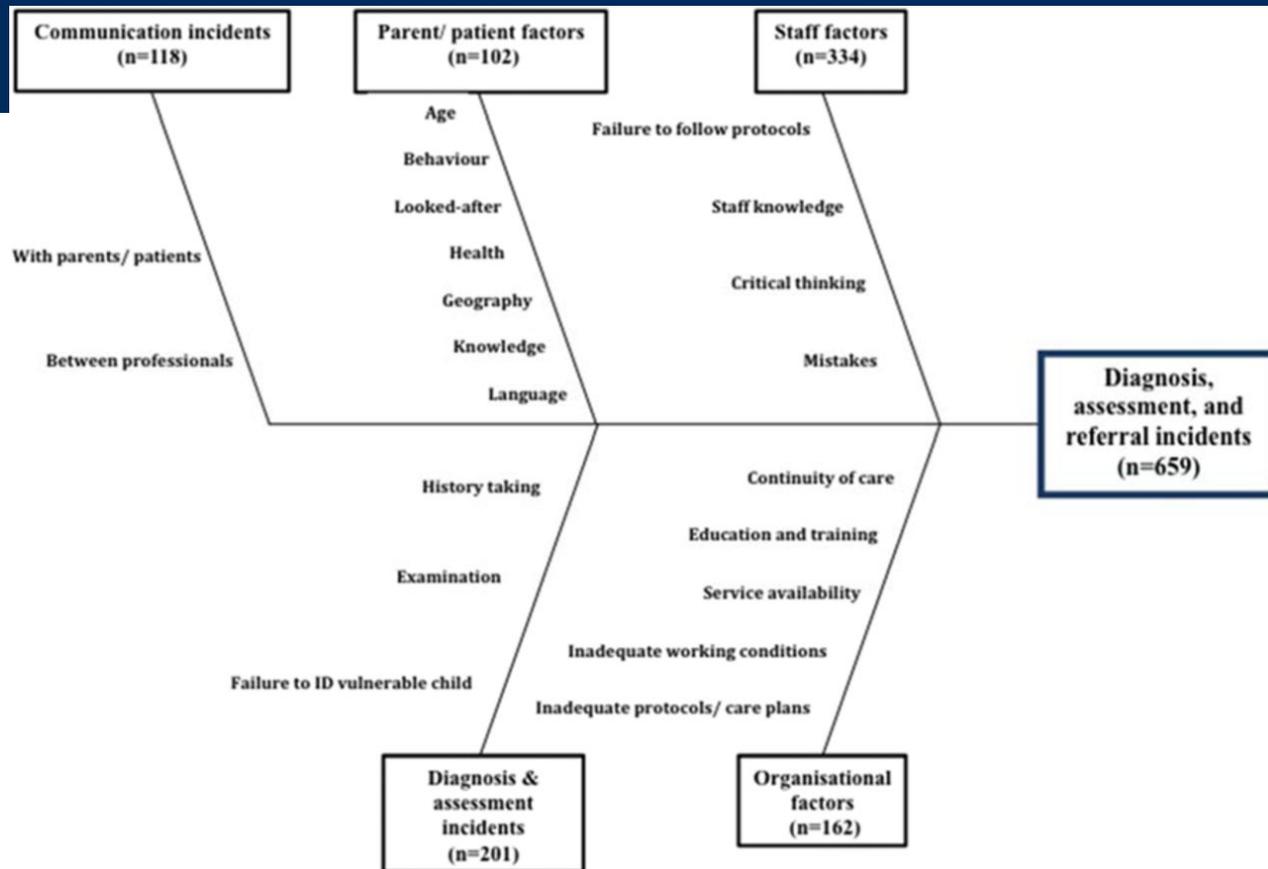


Incident type	Severity of harm				
	No	Low	Mod.	Death	Total
Vaccine administration					
Wrong number of doses	28	447	1	-	476
Wrong timing	239	44	8	3	294
Wrong vaccine	97	150	2	-	249
Not administered	14	65	1	-	80
Wrong dose	26	31	-	-	57
Expired vaccine	3	46	-	-	49
Non-specific	10	13	-	-	23
Contraindicated vaccine	14	5	1	-	20
Wrong patient	2	14	-	-	16
Other	5	9	4	-	18

Contributory Factors	Frequency
Patient/ parent factors	
Patient/ parent behaviour	74
Patient/ parent geography	64
Patient health	37
Patient/ parent knowledge	48
Looked after child	18
Patient/ parent language	5
Staff factors	
Mistake	*240
Non-specific mistake	139
Similar vaccine appearances	45
Distraction	22
Misreading	18
Inattention	10
Similar patient names	9
Failure to follow protocol	174
Knowledge	19
Violation	12
Fatigue/ stress	5
Other factors	3

Pareto chart of paediatric vaccination errors in primary care reported to the NRLS





Identifying priorities for improved child healthcare: a mixed methods analysis of safety incident report. *BMJ Qual Saf* 2015 24: 730-731.

Rees P, Edwards A, Powell C, Williams H, Hibbert P, Makeham M, Luff D, Parry G, Sheikh A, Donaldson L and Carson-Stevens A.

Research



Huw Williams, Adrian Edwards, Peter Hibbert, Philippa Rees, Huw Prosser Evans, Sukhmeet Panesar, Ben Carter, Gareth Parry, Meredith Makeham, Aled Jones, Anthony Avery, Aziz Sheikh, Sir Liam Donaldson and Andrew Carson-Stevens

Harms from discharge to primary care:

mixed methods analysis of incident reports

Br J Gen Pract 2015; 65 (641): e829-e837

Overview of Williams et al. 2015.



- 598 reports, 443 harmful – 83 moderate harm or worse
- 4 main types of incident:
 - Delayed, incorrect or non-existent **discharge communication**
 - Lack of, or poor quality **referrals to community teams** (mainly District nursing)
 - Discharge **medication** issues
 - Provision of **care adjuncts or equipment** (beds, mattresses, needles, oxygen)

- **Contributory Factors**
 - Confusing referral criteria
 - Poor understanding of primary care capacity and role
 - Appreciation of who has responsibility for equipment provision
 - Lack of clear protocols and or policies for these transitions of care
- Primary care staff spend a lot of time putting these things right!

- Recommendations:
 - Development and testing of **e-Discharge** systems
 - Base these on existing **minimum information** standards
 - Unified systems for referral to community teams
 - Promote culture of safer discharge – family inclusion, discharge coordinators, discharge checklists for ward staff and patients

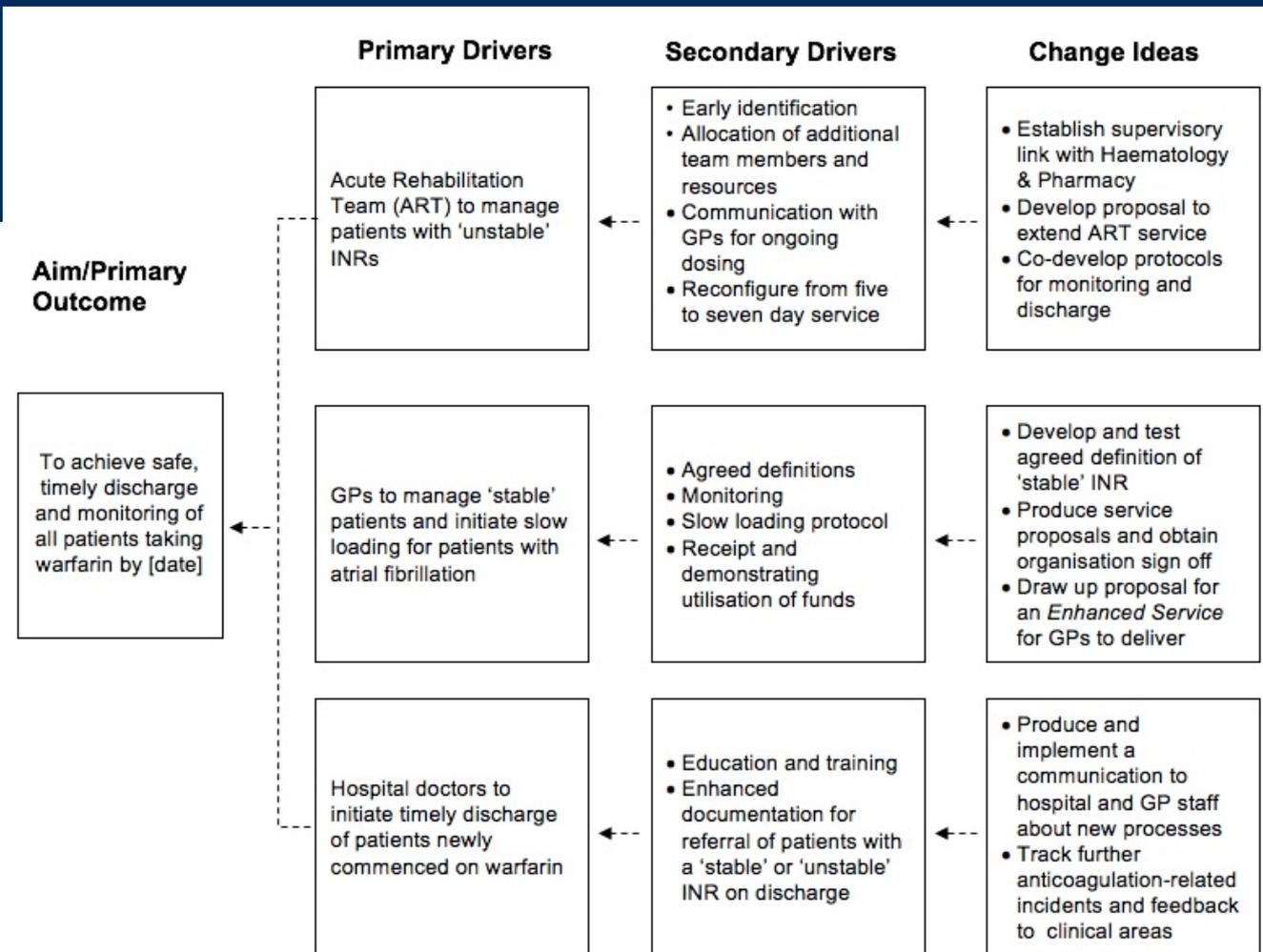
Table 4. Possible interventions to improve the discharge process

Intervention	Strength as per USDVA Classification	Current evidence of efficacy
<i>Improved quality of discharge communication</i>		
Electronically generated and transmitted discharge communication outputs	Strong	Yes ^{2, 48, 63}
Base new discharge communications on existing proforma	Strong	Yes ^{9, 44, 61}
Patient-controlled records	Intermediate	Some – weak ⁶⁵
<i>Referrals to community teams</i>		
Single, unified referral process to Community Nursing services	Strong	No
<i>Promoting culture of discharge safety</i>		
Use of patient discharge checklists	Intermediate	Yes ⁵¹
Discharge coordinators producing individualised discharge plans	Intermediate	Yes ^{55, 56}
Include families on ward rounds/discharge planning	Intermediate	Yes ^{57, 58}

Table discussion

At your table:

- **Identify a scribe & a reporter**
- **Discuss:**
 - *How do you report a patient safety incident occurring in primary care in your organisation?*
 - *Discuss the pros and cons of this approach.*



Capturing and learning from incidents across the primary-secondary care interface. *BMJ – IHI International Forum, Paris (April 2014)*



Sian Rowlands, Huw Williams, Maureen Fallon, Nav Masani, Alice Casey, Graham Shortland, Adrian Edwards, Andrew Carson-Stevens

Table discussion

Now discuss:

- *How could this approach be improved?*
- *How can analysis of these data regularly inform your improvement agendas?*

Quality improvement reports: Prescribing and patient safety

David Mullett

What this presentation will cover

- Project aim
- Introduction to the project
- What's in the reports
- How would you use these reports?
- How pilot participants used the reports
- How to get involved

Aim

- To support quality improvement within general practice by developing and implementing innovative data reports for GPs, focusing on prescribing and patient safety

About the project

- Collaboration between RCGP and CPRD
- Practice-level data reports
 - Focus on prescribing and patient safety
 - Enable benchmarking and case-finding
 - Come with a package of support material
- Extensive pilot period
- Open to all practices in the UK
- Based on CPRD data extract

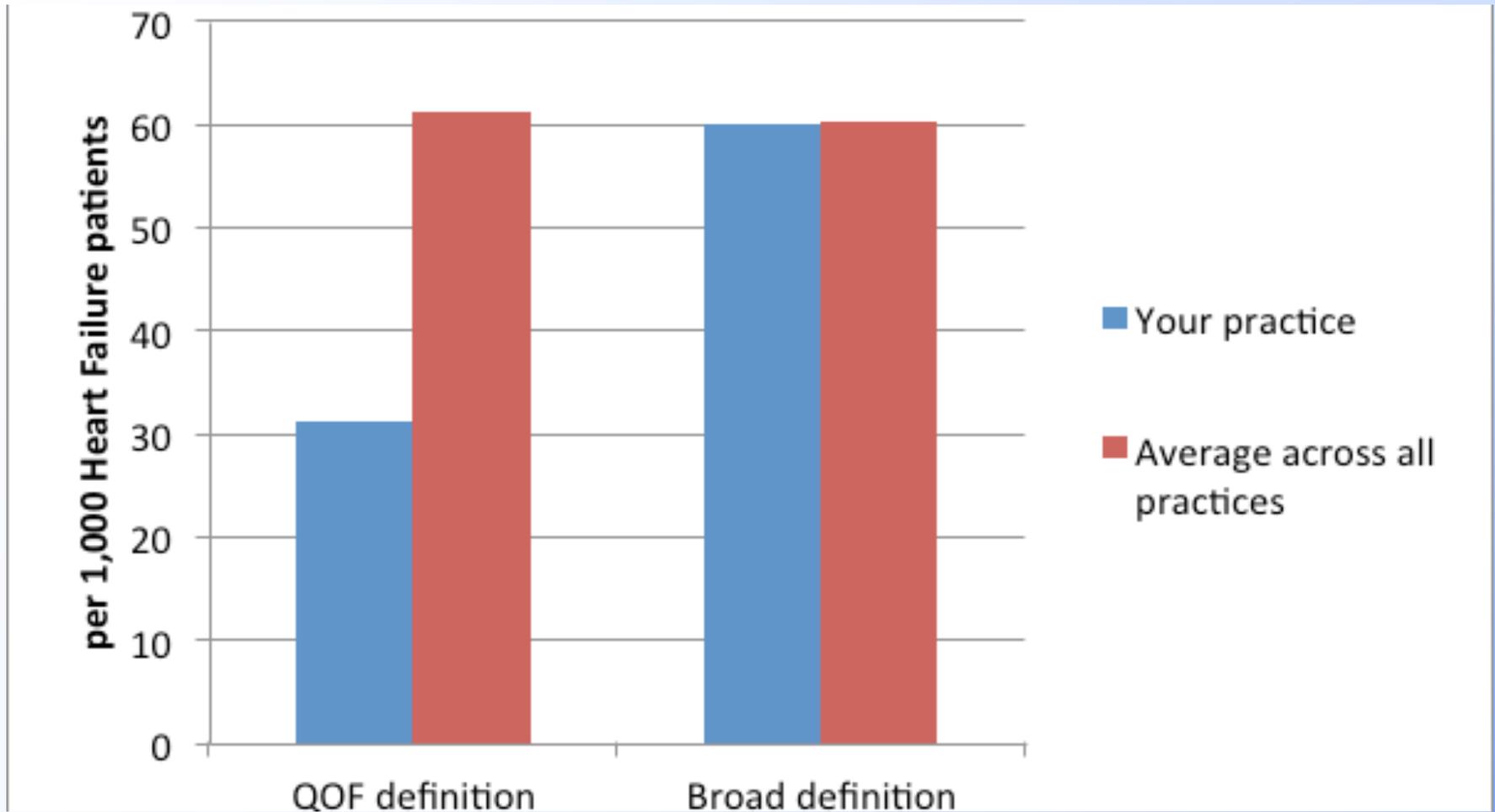
Indicators

- Taken from RCGP Patient Safety Toolkit
 1. NSAIDs in patients with Heart Failure
 2. Glitazones in patients with Heart Failure
- Under consideration for future:
 - Heart failure patients
 - NSAID prescription to other patient groups
 - CKD

Rationale

- The prescribing of all NSAIDs are contra-indicated for patients with severe Heart Failure.
- Diclofenac, aceclofenac, ibuprofen (≥ 2.4 g daily), dexibuprofen (≥ 1.2 g daily) and the selective inhibitors of cyclo-oxygenase-2 (celecoxib, etoricoxib and parecoxib) are contra-indicated in mild to severe heart failure; they should be used with caution in patients with a history of cardiac failure.
- Other non-selective NSAIDs should be used with caution in heart failure.

Benchmarking



Case-finding

Patient Identifier (As seen in Vision)	Vision alpha phonetic	Age	NSAID type(s)
0qd@	zero quebec delta @	<65	Naproxen
1wfN	one whiskey foxtrot NOVEMBER	65+	Ibuprofen
2egM	two echo golf MIKE	65+	Naproxen Piroxicam
3rh0	three romeo hotel zero	<65	Ibuprofen
4tj1	four tango juliet one	65+	Naproxen
5yk2	five yankee kilo two	65+	Etoricoxib
6ul3	six uniform lima three	<65	Naproxen
7iZ4	seven india ZULU four	<65	Meloxicam
8oX5	eight oscar X-RAY five	<65	Ibuprofen
9pC6	nine papa CHARLIE six	65+	Naproxen
0aV7	zero alpha VICTOR seven	<65	Naproxen
1sB8	one sierra BRAVO eight	65+	Diclofenac Naproxen

Recommendations

- The decision to prescribe an NSAID should be based on an assessment of a person's individual risk factors, including any history of cardiovascular and gastrointestinal illness.
- Naproxen (1000 mg a day or less) and low-dose ibuprofen (1200 mg a day or less) are considered to have the most favourable thrombotic cardiovascular safety profiles of all NSAIDs.
- The lowest effective dose should be used for the shortest duration necessary to control symptoms.
- A person's need for symptomatic relief and response to treatment should be re-evaluated periodically.

Using the report in practice (1)

- Standard set: 90% of our patients with a recorded diagnosis of heart failure are not prescribed NSAIDs as a repeat prescription
- Checked numbers shown in report with those found in practice system:
 - 41 patients with heart failure based on the broad definition
 - 6 of these patients with a record of at least one dispensing of an NSAID during 2016

Using the report in practice (2)

- The medical record of each of the six patients identified was examined:
 - Two were only prescribed NSAIDs on an acute prescription
 - Two were prescribed NSAIDs on a repeat basis. They have been sent letters asking them to stop their NSAID if possible and have had their repeat prescription inactivated.
 - One patient has severe ongoing gout and is reluctant to stop his NSAID
 - One patient is a child with corrected CHD prescribed ibuprofen for fever.
- All patients with a diagnosis of heart failure, whether taking NSAIDs or not, have had a reminder added to their notes suggesting avoiding NSAIDs

Using the report in practice (3)

- 2 patients have had their treatment changed as a result of this audit
- 27 patients have had their notes flagged
- Practice clinicians have been reminded about the concerns about prescribing NSAIDs in patients with heart failure
- Process written up as evidence for appraisal

How to get involved

- david.mullett@rcgp.org.uk
- <https://www.cprd.com/generalpractitioner/>

Team-based learning from errors in practice

Alison Cooper

RCGP Spotlight on Patient Safety



AWTTC

All Wales Therapeutics & Toxicology Centre
Canolfan Therapiwteg a Thocsicoleg Cymru Gyfan



'how to' improve patient safety guide



- Step-by-step guide authored by *Carson-Stevens and Donaldson*
- Includes:
 - tools for risk assessment
 - options to maximise learning from incidents as a team
 - example incident report form

Being on the same page

Does every member of your practice team know what is a patient safety incident?

Communication with patients

- Miscommunication e.g. inadequate safety netting advice
- Difficulties accessing clinical services e.g. telephone triage, message handling, appointments
- Parent-held records unavailable

Communication between professionals

- Unavailable or inaccurate medical records e.g. paper notes from previous practice
- Delayed referrals e.g. erroneously completed referral, delayed decision to refer
- Information transfer between care providers e.g. delayed discharge summary or clinic letter

Diagnosis and assessment

- Missed or delayed diagnosis
- Delayed assessment of care
- Delays assessing patients with serious mental health conditions
- Not identifying patients at risk of deterioration

Medication and vaccine

- Errors in prescribing, dispensing and administering medicines and vaccines
- Complications with therapeutic drug monitoring processes

Investigations

- Ordering inappropriate investigations to inform differential diagnosis
- Incorrect collection, or transfer, of specimens
- Administrative failures leading to delays, wrong results or failure to receive results
- Incorrectly interpreted results e.g. blood tests, imaging, other investigations

Treatment and equipment

Questions for practice discussions

- “How many other incidents like this have occurred in our practice in the past month?”
- “What did we do when they occurred?”
- “How are we learning to prevent them?”
- “What changes can we make to ensure everyone can learn from patient safety incidents?”



Patient safety e-modules



Patient Safety and Quality Improvement in Primary Care – Module 1

Case study 1 – Olivia

Olivia is a 28 year old woman who uses the depot contraceptive injection. She has been using this for six months and has come for her third injection. She usually sees the contraceptive nurse but her clinic is full today and Olivia has been slotted into a free appointment with the GP Registrar, Paul, who has never given a depot injection before.

Paul is aware that the practice is having a tough time today. It's the middle of the school holidays and they were a bit short on doctors to start with, not helped when a GP who should have been there all day phoned to say that she had been vomiting all night and wouldn't make it in. Reception are tearing their hair out trying to rebook her appointments and Paul's trainer is running 45 minutes late. Paul is finishing his training soon and wants to stand on his own two feet.

Paul takes a brief history, satisfying himself that Olivia's injection is due and she is happy to have the next one. He goes to the cupboard, finds the box, checks the expiry date and carefully gives an IM injection in the upper outer quadrant of her right buttock. After Olivia has left the room Paul picks up the box to enter the batch number and expiry date on the computer. To his horror, he realises that he has given her an injection of depo-medrone instead of depo-provera.

What factors led up to this error and which categories did they fall into – patient factors, staff factors or system factors?

Please type your response in the box below and click 'Submit.'

type your text here

Submit



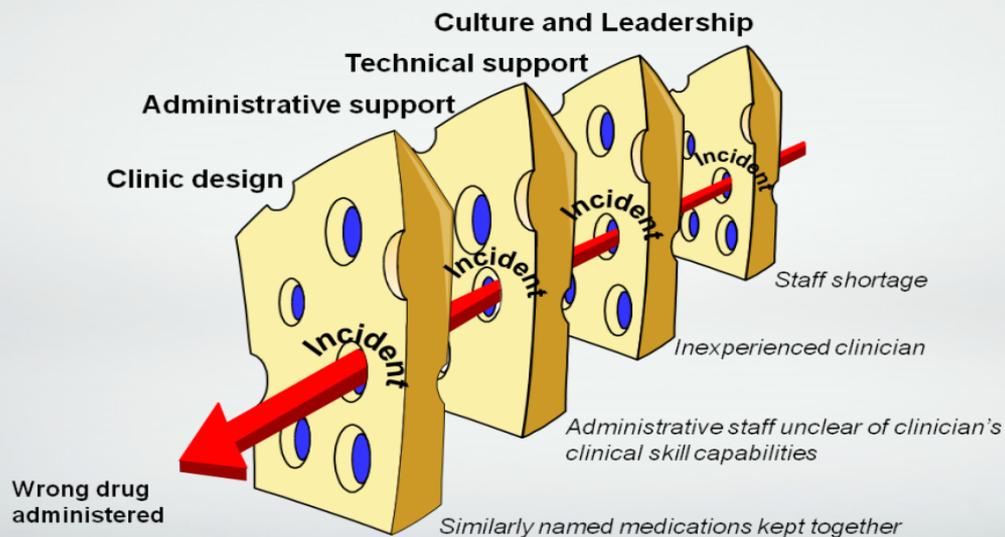
5/14



Patient safety e-modules

The Swiss cheese model

This diagram illustrates how Olivia received the wrong medication. Any of these factors could be present at any one time in your surgery. The “Swiss Cheese” model” shows how various aspects that in themselves may not lead to harm can combine to result in a patient safety incident. Being proactive about resolving these issues will make the practice a safer place to work and should make clinical staff feel more secure.



6/14



Patient safety e-modules



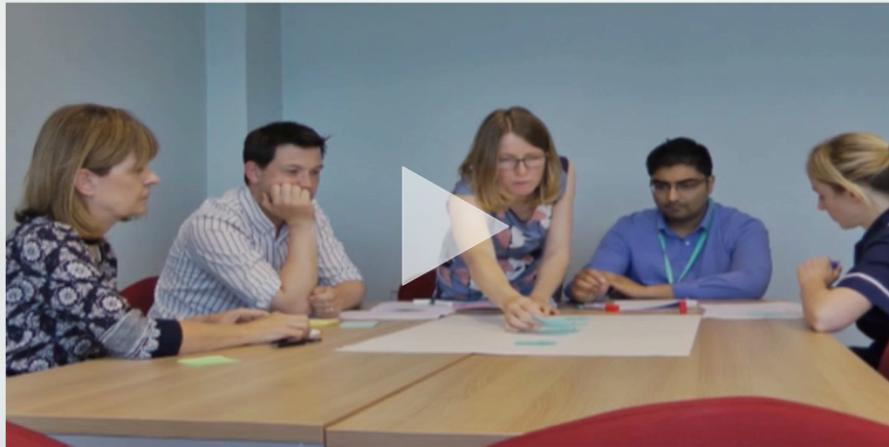
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Patient Safety and Quality Improvement in Primary Care – Module 2

Blame-free learning from patient safety incidents

Dr Evans' colleagues were surprised that she had made such a mistake and initially appear critical of her for trying to do too many things at once. However, towards the end of the meeting it was acknowledged that any of them could have been in the same situation.

In this next clip, they start to think about the sequential steps involved from ordering an ECG to its review.



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For example

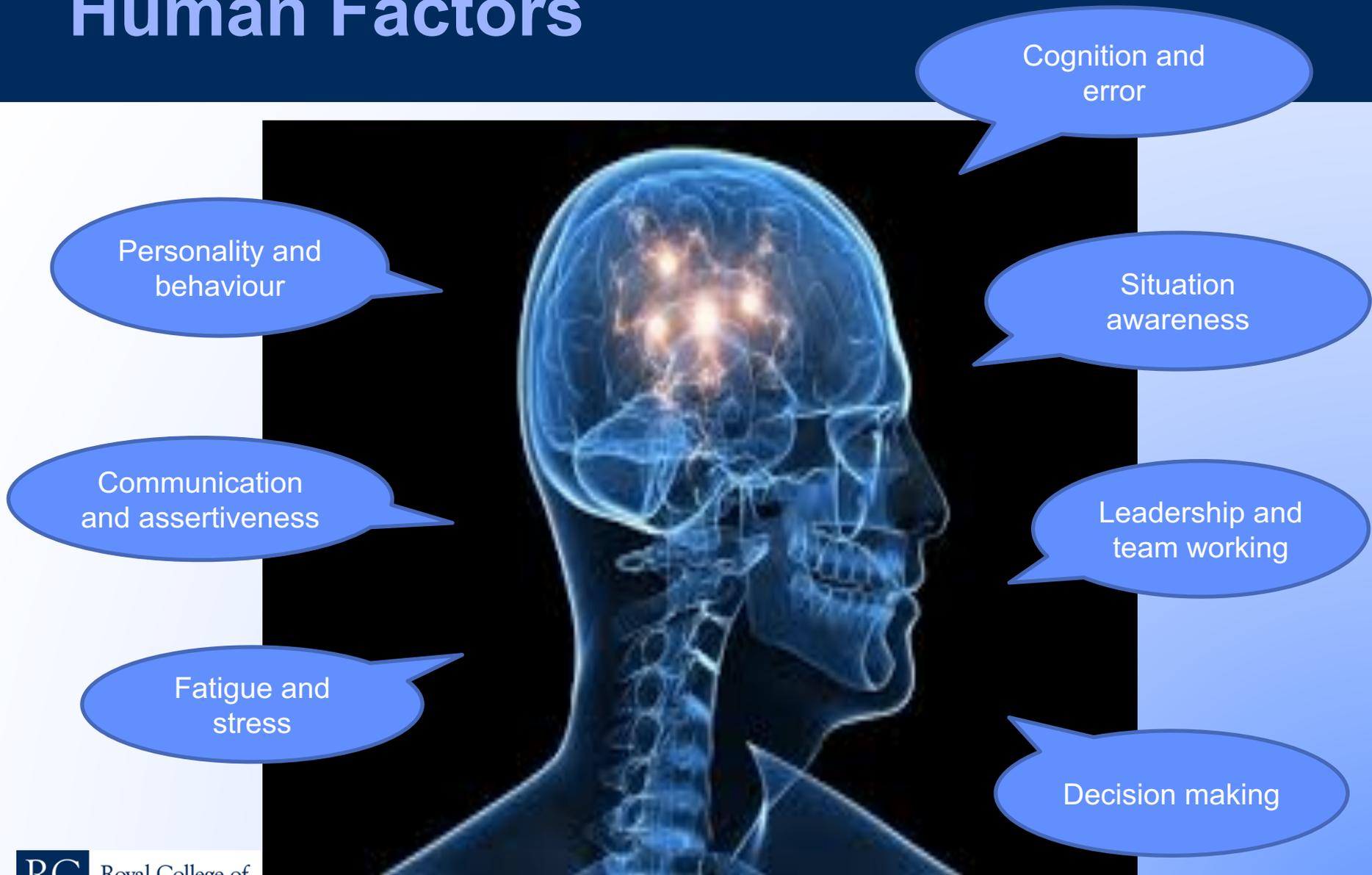
“A routine ECG was requested on a 25 year old psychiatric patient on olanzapine who had experienced several episodes of dizziness. The ECG was abnormal and showed a prolonged QT interval but had been signed as normal by the GP and scanned into the notes. Two weeks later the patient was admitted to A&E following a collapse where prolonged QT syndrome was diagnosed.”



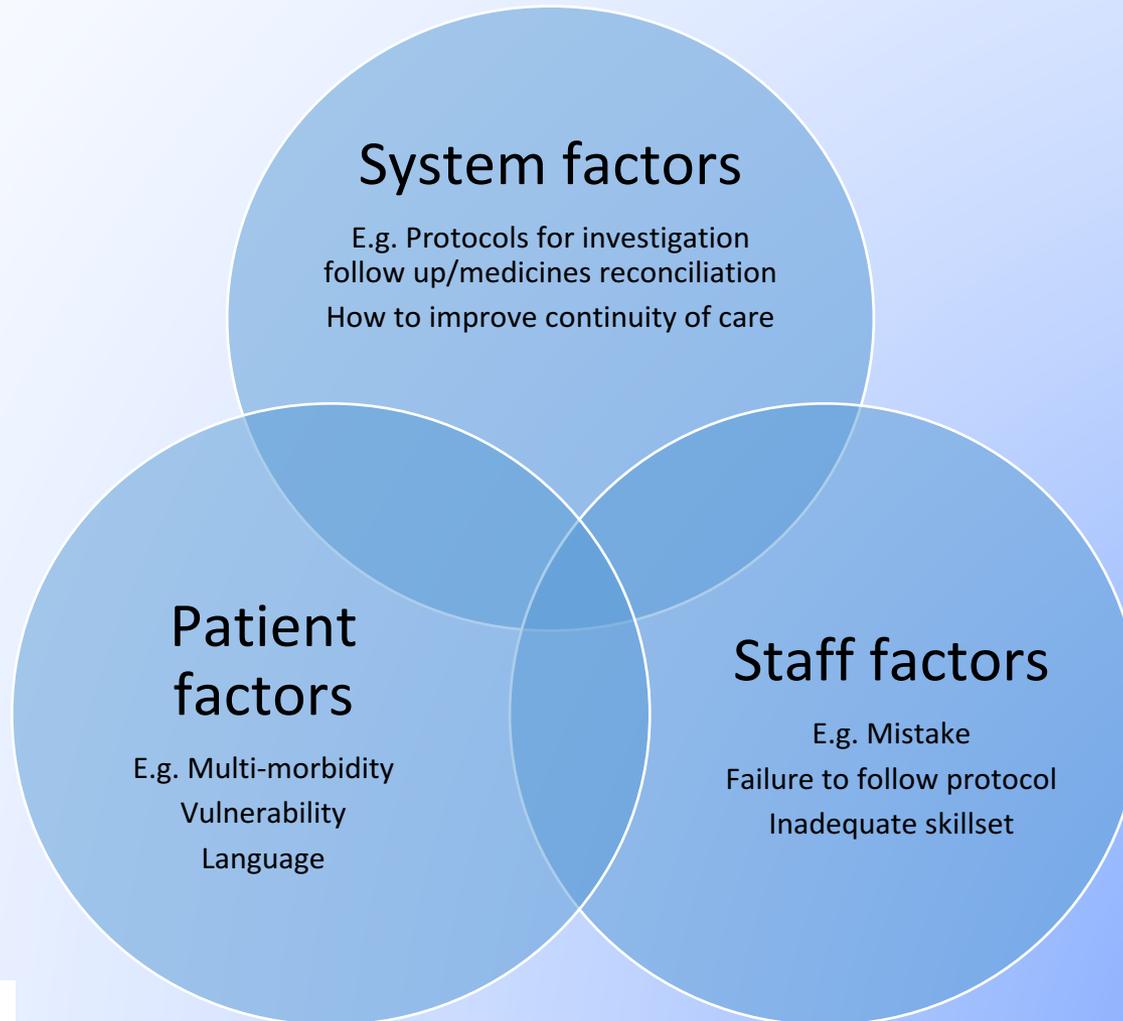
How did this happen?



Human Factors



Designing systems with an understanding of human factors



Blame-free learning from patient safety incidents



Process mapping

Doctor requests ECG

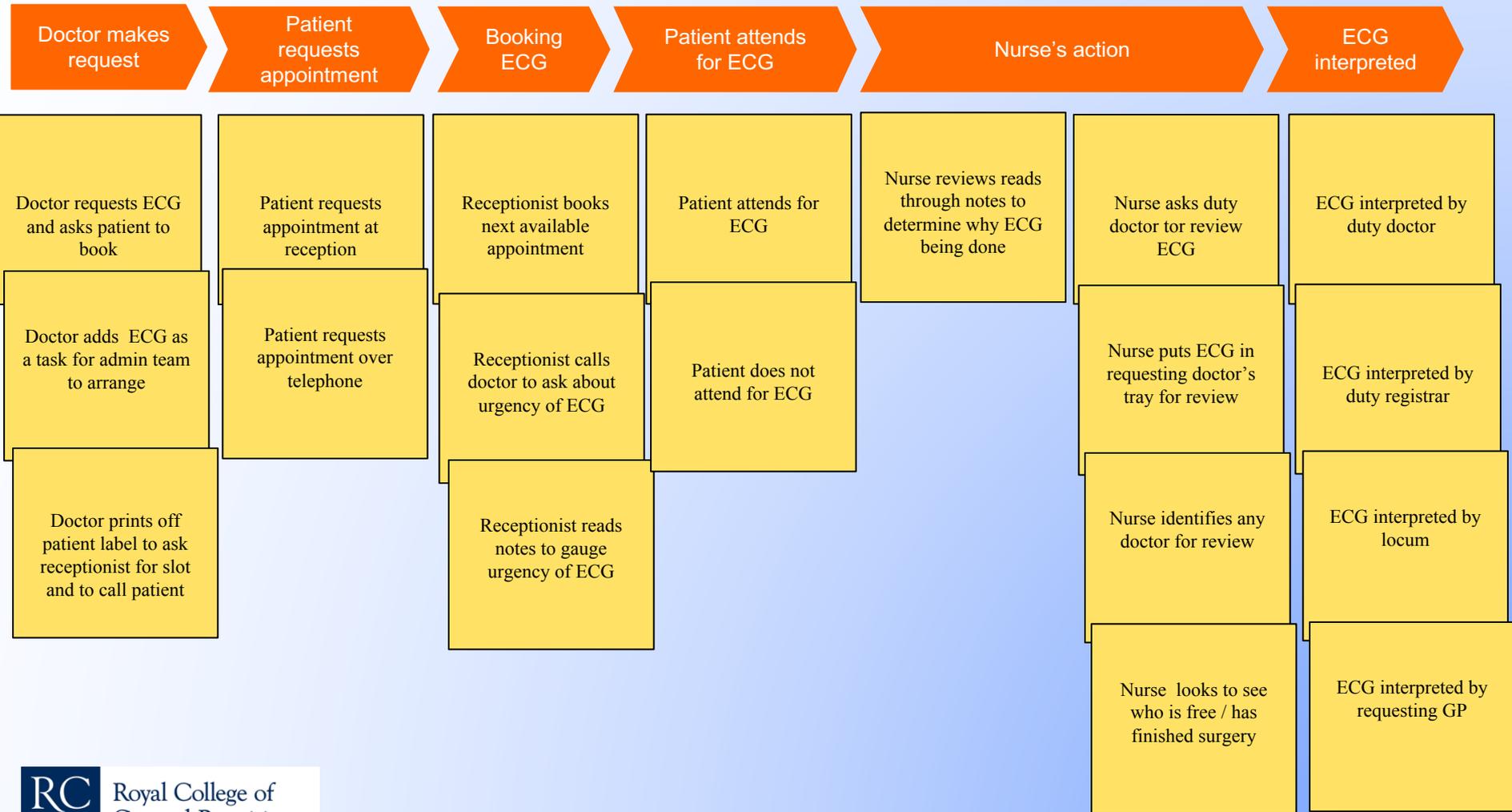
Patient requests
appointment

Patient attends for ECG

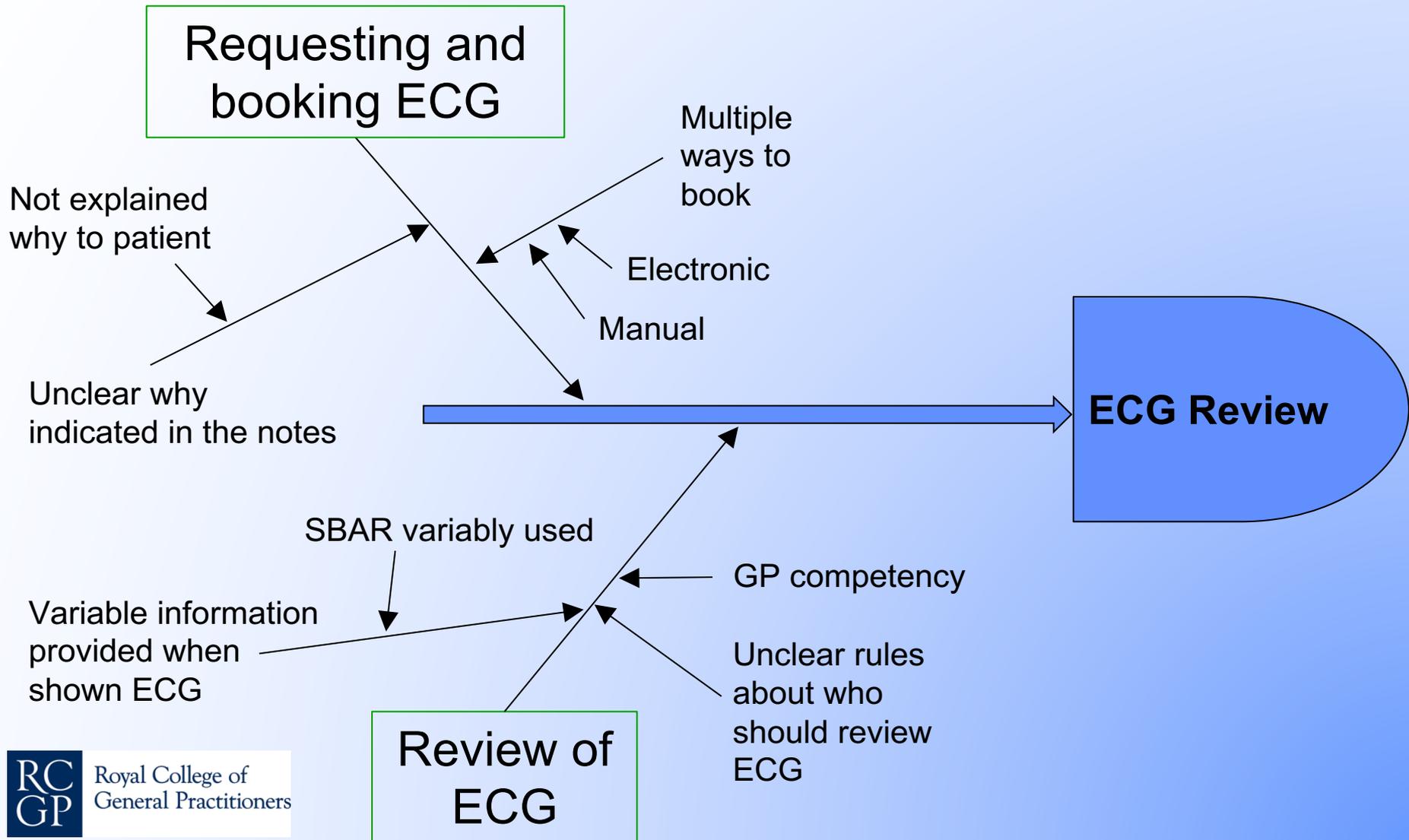
Arranging review of
ECG

ECG interpreted by
doctor

More than just a simple request



Other tools – fishbone diagram



How do we know change is an improvement?



Table discussion

A question to discuss:

- *How do we encourage learning from patient safety incident reports at a practice, cluster and health board level?*



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QI Ready



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QI Ready - Online Learning Network

- For all GPs, practice staff and primary care professionals
- Hosts a range of resources, case studies and a discussion forum
- Support GPs going through the QI Ready self-accreditation process

Home About Register Log in Resources Case studies Members Discussions Sitemap FAQs

Culture Diagnosis Plan Implement Sustain Patient involvement Engagement Improvement science

RCGP Royal College of General Practitioners

Search

Quality Improvement Learning Network

Quality Improvement (QI) is an evidence-based approach that helps primary care free up time to deliver and evaluate initiatives, and embed new approaches more effectively and efficiently into practice. [Read more](#)

This Learning Network is your starting place for all QI tools, guidance and case studies.

IMPROVEMENT SCIENCE

ENGAGEMENT

PATIENT INVOLVEMENT

Step 1: DIAGNOSE

Step 2: PLAN AND TEST

Step 3: IMPLEMENT AND EMBED

Step 4: SUSTAIN AND SPREAD

CULTURE AND CONTEXT

RCGP Tweets

Tweets by @rcgp

RCGP Retweeted
John O'Kelly @JohnOKelly5
1) @rcgp @rcgp_ni starts its #MyGP today. Help Protect GP services to patients @MarkHDurkin @JoAnne_Dobson @PaulaJaneB @PaulaJaneB

RCGP Retweeted
RCGP NI @rcgp_ni
RCGP is calling on Minister @monnellf & @healthdt to support general practice. Patients have been telling us why it's so important! #MyGP

RCGP Retweeted
RCGP NI @rcgp_ni
Why is your GP important to you? Patients in NI have been sharing stories about why their GP matters to them and to their community #MyGP

QI Ready - Self-accreditation online tool

- Enables GPs to demonstrate their understanding and experience of QI.
- 3 steps to be RCGP QI Ready self-accredited:
 1. User provides information about themselves, their experiences of QI and information about their practice (if they are permanently based in a practice)
 2. User provides their RCGP membership number/pays for their accreditation
 3. User demonstrates how they meet various criteria

QI Ready – How will this help?

- Further awareness and understanding of QI and the benefits within primary care and making the information as easy to access as possible.
- GPs will be able to use this tool, both the OLN and the self-accreditation tool, to contribute towards their appraisal.
- Facilitate discussion around QI and more promotion of the QI programme at the College.
- Hopefully, in the future, being ‘QI Ready accredited’ will be recognised by the CQC and reduce the burden of visits.

QI Ready -

Online Learning Network available at:
<https://qiready.rcgp.org.uk>

Any comments/queries can be sent to:
QI.Ready@rcgp.org.uk

A primary care patient safety learning community for Wales

Paul Gimson

What have we got?

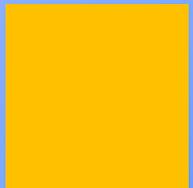
- **1** Wales
- **7** Local Health Boards
- **64** Primary Care Clusters



Developing a learning community to support a safer primary care?

What's your idea?

- What do we do know that we need to keep hold of and support?
- Is there anything new or different we should be doing?
- What is getting in our way? What should we stop doing?
- What needs to happen next?



Appendix 1 – Template PISA Primary Care Patient Safety Incident Reporting Form



Who		Where/When	
Patient affected: ML		<u>Location: Surgery</u>	
Person reporting incident (including job title): <u>Mr Hashmi</u> , PM		Date/time of incident: 23.12.16	
		Date/time reported to manager: 29.12.16	
What			
Incident category type (please circle):			
• Medication process		• Communication process	
• Diagnostic / clinical assessment		• Equipment	
• Investigation process		• Other	

What happened?
Patient prescribed <u>Penicillamine</u> instead of Penicillin.

Why?
A locum GP diagnosed Tonsillitis and prescribed <u>Penicillamine</u> instead of Penicillin. The patient was unaware of the mistake and took the tablets as prescribed. He sought further medical advice as symptoms were not improving

Was immediate action necessary? If <u>yes</u> please document below
<u>No</u> , patient presented to OOH over Christmas weekend and was prescribed Pen V and recovered.

Appendix 1 – Template

PISA Primary Care Patient Safety Incident Reporting Form

Who	Where/When
Patient affected: KO	Location: Surgery
Person reporting incident (including job title): <u>Dr Williams</u> GP retainer	Date/time of incident: 14.1.17
	Date/time reported to manager: 16.1.17
What	
Incident category type (please circle):	
<ul style="list-style-type: none">• Medication process	<ul style="list-style-type: none">• Communication process
<ul style="list-style-type: none">• Diagnostic / clinical assessment	<ul style="list-style-type: none">• Equipment
<ul style="list-style-type: none">• Investigation process	<ul style="list-style-type: none">• Other

What happened?

Patient collapsed and sustained head injury for which she attended A&E where BP was noted to be 96/76.

Why?

Discharge summary the previous week had Bisoprolol 10mg daily and Atenolol 50mg daily (both Beta-blockers) which were both added to the repeat medication. Medication should have been Bisacodyl tablets 10mg and Atenolol 50mg.

Appendix 1 – Template

PISA Primary Care Patient Safety Incident Reporting Form

Who		Where/When	
Patient affected: SS		Location: Surgery – notification of death received	
Person reporting incident (including job title): Dr Paul GP Partner		Date/time of incident: Death 10.1.17	
		Date/time reported to manager: 11.1.17	
What			
Incident category type (please circle):			
• Medication process		• Communication process	
• Diagnostic / clinical assessment		• Equipment	
• Investigation process		• Other	

What happened?

Patient suffered GI bleed and died on 10.1.17, INR was >6

Why?

Patient discharged from local hospital on 2.1.17; no warfarin dose or INR results sent to us. INR checked 4.1.17 and information added to INRstar (but we were not aware dose had changed in hospital). Patient given 2mg daily (subsequently found dose in hospital was 0.5mg). Patient suffered GI bleed and died on 10.1.17."

Closing remarks

Please complete the evaluation forms before leaving.

Contact details:-

Andrew Carson-Stevens – carson-stevensap@cardiff.ac.uk

Alison Cooper – coopera8@cardiff.ac.uk

Huw Williams – huw_penylan@gmail.com

Paul Gimson – Paul.Gimson@wales.nhs.uk